



Primary Physical Education and Sport Premium Plan 2022 - 2023

Galmpton C of E Primary School

The following document is a working document to outline the intended expenditure of PPESP for the 2022 – 2023 academic year. Throughout the year, the actions completed will be evidenced and evaluated

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>See Plan and Evaluation 2021/2022 for full overview:</p> <ul style="list-style-type: none"> - iPads have been purchased for use in lessons and teacher assessment. - Most children have attended a sports festival in the year groups. - Outdoor learning set up has increased to include an outdoor classroom and further established grounds. - Our Extra-curricular clubs offer increased. - School teams have been developed, supported by new kits for pupils and staff. 	<p>The following are areas which we look to further develop in this academic year:</p> <ul style="list-style-type: none"> - Increase the daily exercise for pupils in line with health guidance (30 minutes daily) - Increase opportunities for every child in Key Stage 1 to have access to a free after school sports club - Improve opportunities for sport across lunchtimes. - Increase opportunities for pupils to participate in competitive sports. - Provide further professional development for staff through linking with a professional organisation - Increase swimming proficiency for pupils who are less confident - Develop improved assessment policy for PE with TU

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>93%</p> <p>(2 children with additional needs made significant progress) We took 8 children on weekly sessions through the Summer term to ensure all Y6's left with a good level of water confidence as a minimum requirement</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>.80%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>70%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – Additional swimming is funding in the Summer term for those assessed at needing further tuition and confidence. We also use some funding for the weekly transport costs</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/2023		Total fund allocated: £17,760		Date Updated: September 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>					Percentage of total allocation: %100 Planned for
School focus with clarity on intended impact on pupils:	K.I	Actions to achieve:	Funding allocated:	Evidence and impact: Ongoing update: Next Update in Nov 2022	Sustainability and suggested next steps:
<p>Pay for Sports Specialists (Torquay United) Increase the opportunities for pupils to participate in competitive activities across a broad range of sports – whilst increasing staff confidence.</p>	2 3 4 5	<ul style="list-style-type: none"> All classes to attend a minimum of x1 sports festival a year. Pupils to compete against other schools in team groups e.g. A, B, C teams. Pupils to attend festivals which offer a range of sporting activities – promoting a love for sport. Arrange a PE professional development meeting for staff (Torquay United). Arrange Play leader training for Yr 5/6 pupils. Arrange training sessions for our competitive sports teams from Torquay United. Identify needs of staff support required – area of PE with less confidence. Torquay United to work 	Planned £14,000	<p>PE specialists were brought in to support teachers, develop their planning of sequential lessons and provide activities that can support an objective. Feedback from both pupils and teachers reflects improved provisions and developments in terms of subject knowledge.</p> <p>This has supported teacher planning time and confidence, therefore improving pupil outcomes. They have also provided the school with their specialist equipment to use throughout the PE sessions, allowing pupils to succeed in lessons.</p> <p>Assessments of PE are robust and supporting class planning.</p> <p>Long term and Medium term plans were provided to all staff to assist the</p>	<p>How can we make links with secondary schools to provide further opportunities for all children?</p> <p>Ensure there are more opportunities for children to compete against other schools in a variety of sports.</p> <p>Continue to ensure Yr 5/6 play leaders are continuing their roles throughout the year.</p>

		<p>alongside staff delivering weekly PE lessons for all classes.</p> <ul style="list-style-type: none"> • Work with professional to create medium term plan for staff members – e.g., co-teaching parts of the lesson. • Assess impact on staff through the delivery of PE through use of assessment strategy for PE. • Arrange for Torquay United to organise clubs during lunch time to promote participation in sport. 		<p>planning of PE. As well as an improved assessment system for PE.</p> <p>Torquay United organised a well-attended lunch time club for all children, both boys and girls. We now have many girls involved in TU football clubs and a small number of boys who have been accepted in under 11's for Plymouth Argyle.</p> <p>Children have had increased opportunities for high level sports and physical play at lunchtimes. Feedback from pupils is very positive, particularly around increased PE resources.</p>	<p>Have a more diverse range of sports clubs provided by Torquay United during lunch time.</p> <p>Take feedback sessions at school council session.</p>
<p>Increase pupils' offer to experience a range of sporting activities through 'Outdoor Learning'. Support mental and physical well-being of pupils.</p>	<p>1 2 3 4</p>	<ul style="list-style-type: none"> • All children will have the opportunity to participate in a range of challenging, progressive and creative outdoor learning experiences. • We will embed outdoor learning in the curriculum so that learning in the outdoor environment becomes a reality for all our children. Organise and coordinate games for all children alongside the PE leaders at break and lunch time. • Ensure curriculum coverage across the school showing progress and skill building. • Timetable every class in KS2 across the school to experience Outdoor learning throughout the year. 	<p><u>Planned expenditure</u> £500 –</p>	<p>KS2 classes had access to Outdoor learning opportunities this academic year. Pupils developed an appreciation for working within woodland and the outdoors. This impacted very positively on learning attitudes and dispositions.</p> <p>As a result of the outdoor learning, pupils have developed a love for being outside and receiving exercise unknowingly. This is giving pupils the confidence and skills to take further learning home and being active/join clubs outside of school.</p> <p>In the Summer term, all of our Y6 class had the opportunity to go on an outdoor learning residential to Bude, as well as sailing trips and golf experiences.</p> <p>Our Year 4 class, had opportunities to</p>	<p>Consider KS1 making use of forest area/allotment plots at Greenway for outdoor learning sessions.</p> <p>Explore possibilities of outdoor learning with Lupton house</p>

		<ul style="list-style-type: none"> Develop long term plan which incorporates the school's progression of metacognition. 		<p>visit Greenway House for outdoor learning.</p> <p>Year 2 have outdoor opportunities to work in the community garden.</p>	
<p>Additional swimming tuition</p> <p>Provide transport and tuition to extend confident and least confident swimmers in order to meet KS2 expected standards.</p>	2	<p>Actions for the summer term 2023</p> <ul style="list-style-type: none"> Following Yr 3-6 completing statutory swimming by Spring 2, identify pupils requiring additional support. Identify pupils who are exceeding for specific coaching from gala competitions. Plan for provision that is bespoke for the needs of individual swimmers. 	<p><u>Planned Expenditure</u></p> <p>£1000</p>	<p>KS2 children experienced swimming lessons for half a term. In addition to this, children who required additional support had the opportunity for extra swimming sessions in the last half term of the year.</p> <p>Swimming lessons were provided and planned by experts.</p>	<p>- Continue to use a structured timetable for swimming lessons, prioritising Y6 swimmers</p>
<p>Increase KS1 participation in extra-curricular clubs through an offer which is free for families.</p>	1 2 5	<ul style="list-style-type: none"> Arrange for a minimum of x1 free sports clubs aimed at KS1 pupils. Create a system where pupils can rotate through the year to reach maximum opportunities for all. 	<p><u>Planned Expenditure</u></p> <p>KS1 Sports Club</p> <p>£500</p>	<p>Torquay United provided 3 afterschool clubs. 2 of these clubs were allocated for KS1 and disadvantaged children. One session was free. This allowed families to have access to the club without the financial burden. As a result, more pupils have joined football clubs outside of school, increasing their active lifestyle in and out of school.</p> <p>Torquay united also organised sports during lunch time.</p>	<p>- Use further providers who can develop pupils through development programmes outside of school.</p> <p>- How can we differentiate the sports/clubs that happen at lunchtime?</p>
<p>Provide appropriate equipment for staff to plan with so all pupils to be engaged and a range to provide a variety of</p>	1 2 4 5	<ul style="list-style-type: none"> Complete school inventory of equipment in the school Identify needs for further equipment required Order equipment to ensure suitable equipment in place for extracurricular clubs and 	<p><u>Planned Expenditure</u></p> <p>£1660</p>	<p>Sports equipment was purchased for PE and extra-curricular clubs, as well as play time equipment to promote physical activity.</p> <p>New equipment has allowed the children to experience a wider range of sports during</p>	<p>Can we apply for more funding to gain even more equipment for children to use during PE lessons or their break times?</p>

<p>experiences.</p> <p>Replenishment of/new equipment</p>		<p>curriculum PE</p>		<p>their PE lessons.</p>	
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