A picture containing sky, outdoor, light, power line

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Primary Physical Education and Sport Premium Plan 2022 - 2023

**Galmpton C of E Primary School**

The following document is a working document to outline the intended expenditure of PPESP for the 2022 – 2023 academic year. Throughout the year, the actions completed will be evidenced and evaluated

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| See Plan and Evaluation 2021/2022 for full overview:   * iPads have been purchased for use in lessons and teacher assessment. * Most children have attended a sports festival in the year groups. * Forest School set up has increased to include an outdoor classroom and further established grounds. * Our Extra-curricular clubs offer increased. * School teams have been developed, supported by new kits for pupils and staff. | The following are areas which we look to further develop in this academic year:  -Increase the daily exercise for pupils in line with health guidance (30 minutes daily)   * - Increase opportunities for every child in Key Stage 1 to have access to a free after school sports club * - Improve opportunities for sport across lunchtimes. * - Increase opportunities for pupils to participate in competitive sports. * - Provide further professional development for staff through linking with a professional organisation * - Increase swimming proficiency for pupils who are less confident * - Develop improved assessment policy for PE with TU |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your children may swim in another year please report on their attainment on leaving  primary school. | Will be updated in Summer 2023 following final assessment. |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | Will be updated in Summer 2023 following final assessment. |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | Will be updated in Summer 2023 following final assessment. |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes – **Additional** swimming is funding in the Summer term for those assessed at needing further tuition and confidence. |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2022/2023 | | **Total fund allocated:** £17,760 | **Date Updated:** September 2022 | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school  **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement  **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport  **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils  **Key indicator 5:** Increased participation in competitive sport | | | | | Percentage of total allocation: |
| %100 Planned for |
| School focus with clarity on intended **impact on pupils**: | K.I | Actions to achieve: | Funding allocated: | Evidence and impact:  Ongoing update: Next Update in Nov 2022 | Sustainability and suggested next steps: |
| **Pay for Sports Specialists (Torquay United)**  Increase the opportunities for pupils to participate in competitive activities across a broad range of sports – whilst increasing staff confidence. | 2  3  4  5 | * All classes to attend a minimum of x1 sports festival a year. * Pupils to compete against other schools in team groups e.g. A, B, C teams. * Pupils to attend festivals which offer a range of sporting activities – promoting a love for sport. * Arrange a PE professional development meeting for staff (Torquay United). * Arrange Play leader training for Yr 5/6 pupils. * Arrange training sessions for our competitive sports teams from Torquay United. * Identify needs of staff support required – area of PE with less confidence. * Torquay United to work alongside staff delivering weekly PE lessons for all classes. * Work with professional to create medium term plan for staff members – e.g., co-teaching parts of the lesson. * Assess impact on staff through the delivery of PE through use of assessment strategy for PE. * Arrange for Torquay United to organise clubs during lunch time to promote participation in sport. | Planned  £14,000 |  |  |
| **Increase pupils’ offer to experience a range of sporting activities through ‘Outdoor Learning’. Support mental and physical well-being of pupils.** | 1  2  3  4 | * All children will have the opportunity to participate in a range of challenging, progressive and creative outdoor learning experiences. * We will embed outdoor learning in the curriculum so that learning in the outdoor environment becomes a reality for all our children. Organise and coordinate games for all children alongside the PE leaders at break and lunch time. * Ensure curriculum coverage across the school showing progress and skill building. * Timetable every class in KS2 across the school to experience Forest School throughout the year. * Develop long term plan which incorporates the school’s progression of metacognition. | Planned expenditure  £500 – |  |  |
| **Additional swimming tuition**  Provide transport and tuition to extend confident and least confident swimmers in order to meet KS2 expected standards. | 2 | Actions for the summer term 2023   * Following Yr 3-6 completing statutory swimming by Spring 2, identify pupils requiring additional support. * Identify pupils who are exceeding for specific coaching from gala competitions. * Plan for provision that is bespoke for the needs of individual swimmers. | Planned Expenditure  £1000 |  |  |
| **Increase KS1 participation in extra-curricular clubs through an offer which is free for families.** | 1  2  5 | * Arrange for a minimum of x1 free sports clubs aimed at KS1 pupils. * Create a system where pupils can rotate through the year to reach maximum opportunities for all. | Planned Expenditure  KS1 Sports Club  £500 |  |  |
| **Provide appropriate equipment for staff to plan with so all pupils to be engaged and a range to provide a variety of experiences.**  Replenishment of/new equipment | 1  2  4  5 | * Complete school inventory of equipment in the school * Identify needs for further equipment required * Order equipment to ensure suitable equipment in place for extracurricular clubs and curriculum PE | Planned Expenditure  £1660 |  |  |