



#DevonVirtualGames

At the end of May, the Devon School Games Organisers launched a series of challenges for Devon school pupils to take part in the Devon Virtual Games. For the first challenge "Walk, Run, Jog," 11 schools in Torbay took part in the challenge with Galmpton being the Primary School with the most entries from pupils. This is an amazing achievement and shows the high level of engagement we have with our pupils during the school closure period. All children who entered were awarded medals and they will be presented in the next academic year. We are very proud that you have taken your time to represent our school. I will continue to post the challenges via Class Dojo and hope that we will be just as successful for the rest of the virtual Games.



Primary Physical Education and Sport Premium Plan and Evaluation 2020 - 2021

Galmpton Church of England Primary School

The following document is a working document to outline the intended expenditure of PPESP for the 2020 – 2021 academic year. Throughout the year, the actions completed will be evidenced and evaluated.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Gold award for Virtual Devon games (June 2020) • Continuation of high quality P.E. lessons throughout all lockdowns-both online and in school • Torquay United Lunchtime and after school clubs continued to offer wider range of sporting activities • TU coaching of staff • Sports equipment improved and extended • Introduction of weekly fine and gross motor skills targeted groups 	<p>The following are areas which we look to further develop in this academic year:</p> <ul style="list-style-type: none"> • Increase opportunities for children to take part in competitive sports (in school, and if possible, with other schools) • Provide more opportunities and CPD for staff to develop their teaching and confidence around PE and outdoor learning. • Develop opportunities for outdoor activities (gardening group volunteers) • To develop and update the schools equipment for PE, outdoor learning and alternative sports.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	Date: July 2021
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	Date: July 2021
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Date: July 2021
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Date: July 2021

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021		Total fund allocated: £18,140	Date Updated: March 2020		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	K.I	Actions to achieve:	Funding allocated:	Evidence and impact: Ongoing update	Sustainability and suggested next steps:
<p>Continue to pay into the Torquay United Sports partnership</p> <p>Increase the opportunities for pupils to participate in competitive activities.</p> <p>Staff to work alongside TU coaches for pedagogical development</p>	<p>2</p> <p>3</p> <p>4</p> <p>5</p>	<ul style="list-style-type: none"> • Each year group to take part in at least 2 PE/Sport sessions per week throughout the year • Target staff for develop through the use of PE specialist – consider sport to be developed • Use PE specialist to deliver CPD opportunities • Use opportunity for TU coaches to develop Y6 play leaders 	<p>£13,500</p> <p>75% of total budget</p>	<p>Pupils across the school have high quality sporting activities where they develop their abilities to develop personal fitness and challenge alongside team activities that involve competitive sport. Pupils are carefully grouped to encourage level playing TU coaches have been co-teaching alongside Gaimpton staff for CPD on PE planning and delivery</p>	<p>Consider the cohesion of planning across the school, ensuring progression from prior knowledge/skills.</p>

<p>Additional swimming Provide transport and tuition to extend confident and least confident swimmers in order to meet KS2 expected standards.</p>	<p>2</p>	<p>Identify pupils from first 2 terms who are high/low attaining in swimming. High attaining pupils to work further on techniques Low attaining pupils to work towards KS2 standards</p>	<p>£2000</p>	<p>Summer Term 2021</p>	<p>Y5/Y6 non swimmers targeted in Summer term for weekly lessons. No swimming took place until Summer term</p>
<p>Performing Arts KS2 pupils to have access to a performing art club.</p>	<p>4 3</p>	<p>KS2 pupils to have access to a performing art club after school with dance teacher. Performing arts club to work towards a form of production</p>	<p>£500</p>	<p>Performing Arts expert has delivered weekly sessions in dance and singing. That has increased KS2 participation in activity.</p>	<p>Dance lead took weekly dance club for Year 6 girls in the Summer term. Improved levels of self esteem and resilience for targeted children.</p>
<p>Run weekly gardening club (Spring 2020) Improving and developing school grounds</p>	<p>1</p>	<p>Garden lead to work on weekly basis With gardening group (volunteers) And focus group (Y3,Y1 and targeted group</p>	<p>£500</p>	<p>New gardening equipment and tools brought for children Gardens used as an outdoor classroom for small groups of children.</p>	<p>Gardening tool sets bought and we continued with gardening group throughout last Year. Y1 and Y3 pupils had opportunities to grow and harvest potatoes. Children talk very positively about their outdoor gardening opportunities.</p>
<p>Improved sporting opportunities at lunch times Increase active play at lunch times</p>	<p>1</p>	<p>Use of MTAs with TU coaches to encourage active play Train MTAs with the knowledge of engaging pupils in active games</p>	<p>£500</p>	<p>Play leader training was delivered to selected Year 6 pupils and Meal Time assistants. This is encouraging active play at lunchtimes.</p>	<p>COVID restrictions meant that we were unable to mix children across Year groups</p>

<p>New/Replenishment of equipment</p> <p>Have a enough equipment for all pupils to be engaged and a range to provide a variety of experiences.</p>	<p>1</p> <p>2</p> <p>4</p> <p>5</p>	<p>Identify interests in sport from pupils</p> <p>Consider equipment to be used at lunchtimes to make them more active</p> <p>Identify essential equipment to be able to deliver effective PE lessons and after school clubs</p>	<p>£600</p>	<p>New equipment has been purchased during the year so far. Equipment for forest school, after-school clubs and curriculum provision have been purchased to enhance engagement in activity.</p>	<p>A large range of equipemt has been brought and donated to the school. Children now have a good range of play equipment at lunchtimes including giant jenga, dominoes, chess.</p>
<p>Grounds and maintenance</p> <p>Increase active play times and lunch times</p>	<p>1</p>	<p>Improve playground facilities for break time engagement</p> <p>Field cutting and markings for use in competitive games</p>	<p>£540</p>	<p>Ground maintenance (field and playground) encourage the use of facilities during curriculum time and after school time. Play leaders use the playground markings to promote active play and field markings have allowed sports clubs to deliver sessions on the field.</p>	<p>Field perimeter fenced over the Summer.</p> <p>Playground divided into sections for bubbles so play times restricted.</p> <p>Play leaders unable to mix with other children.</p>
<p>Affiliations with leagues and tournaments</p> <p>Increase opportunities for competitive fixtures</p>	<p>5</p>	<p>Identify opportunities to compete against other schools</p> <p>Provide opportunities for pupils to practice towards competitions</p> <p>Identify staff who could lead on these teams</p>			<p>Consider ACE inter schools football competition Summer 2</p>