



### **Ethos**

We actively seek and welcome pupils with additional needs to our School. We believe that our School has a responsibility to support and nurture vulnerable children.

### **Expectations**

We have very high expectations for our pupils with additional needs. We know that we must make the difference now and we set ambitious targets for each child.

### **Environment**

We have a designated therapeutic room (our beach room) to ensure our pupils with additional needs feel 'at home' and have a room that they can access when times are challenging.

### **Effective Communication**

We provide lots of opportunities to listen to our pupils with additional needs and their carers. We meet regularly, both informally and formally through the PEP.

### **Everyone**

Everyone in our School embraces and works positively around our pupils with additional needs. They understand our approach.

### **Experienced Staff**

We have a very experienced and highly qualified Pastoral and pupils with additional needs lead who provides ongoing training and support for all.

### **Extra-Curricular Opportunities**

We ensure our pupils with additional needs have opportunities to take part in clubs and wider curriculum activities such as horseriding and surfing.

### **Experimental Learning**

We think creatively about the provision we offer each child ensuring that they achieve success through the experiences we offer.

### **Emotional Wellbeing**

We start by building very positive relationships and ensuring that our pupils with additional needs feel safe and secure as we build their resilience and mental wellbeing.

### **Evaluation**

We are continually reflecting on progress and seek ways to ensure even better outcomes and provision.

# The Ten E's

## Galmpton's approach to securing success for pupils with additional needs

