

Galampton Primary School SEND at a glance – 2023-2024



Strengths of SEND in school -improvements made

- Pupils, including those with special educational needs and/or disabilities (SEND), are fully prepared for their next stage of education. **OFSTED March 2022**
- Interventions and QFT are having notable impact.
- All pupils have an Individual learning plan that is recorded on our Provision Mapping tool, these are reviewed half termly and impact of provision/interventions are reviewed
- Adaptive teaching is skilfully planned to ensure all learners are having their SEND needs matched
- Reading is prioritised for all children.
- Our most vulnerable learners have impactful nurture and pastoral support sessions
- The school is taking part in trauma informed training to become an accredited TIS school

To improve SEND our KEY priorities are ...

- (see separate SEND action plan)
- To further develop metacognitive strategies for all pupils with additional needs
- To ensure all interventions result in sustained and rapid progress
- To develop all LSAs as highly effective intervention leads
- To continue to cease EHCPs where appropriate and where pupils are meeting long term targets
- To continue to be a centre of excellence for all ACE schools in terms of provisions and support for learners with SEND

SEN Category of need for all pupils (2023-24):

CI Communication and Interaction:
13 pupils (48% of SEND register)

CL Cognition and Learning:
6 pupils (21%)

SEMH Social, Emotional and Mental
Health difficulties: 5 pupils (19%)

SP Sensory and Physical needs:
pupils 2 pupils (7%)

ASD Autistic Spectrum Disorder:
pupils 2 (7%)

**Total number of pupils with SEND: 28
pupils . 20 children on monitoring
register**

EYFS 2023 GLD Data:

	School	National
All pupils	77%	71%
Non SEND	100%	
SEN Support	0%	
EHCP	0%	

Attendance

SEND 21: 88.9%
SEND 22: 93.81
SEND 23-95%

January 24
Whole School:
2024- 95.75%
SEND – 92.5%

FTE/PEX-0

Exclusions - 0

The School SEND Register (Nov 2023)

School	PP	EAL	Boys	Girls
28		2	19	9

	2021-2022	2022-2023	2023-24
R	1 1 EHCP	3 2 EHCP	R 4
Y1	4 1 EHCP	3 2 EHCP	3 2 EHCP
Y2	1	4	3
Y3	3	4	4 3 EHCP?
Y4	9 2 EHCP	5	4
Y5	7 3 EHCP	9 2 EHCP	5
Y6	6 2 EHCP	7 2 EHCP	8 3 EHCP

Y1 Phonic Screening 2023 Data:

	School	National
All pupils	91%	75%
SEN Support	50%	38%
Y2 retakes	100%	87%

No. of children moving from **Alternative Provisions** with EHCPs – 1
No. of **CFC/Post CFC**- 2

KS1 End of 2023 Data:

	School			National		
	R	W	M	R	W	M
All pupils	83%	73%	87%	67%	58%	68%
SEN Support	66%	33%	33%	30%	20%	33%
EHCP	NA	NA	NA	NA	NA	NA

KS2 End of 2023 Data:

	School				National			
	RWM	R	W	M	RWM	R	W	M
All pupils	85%	91%	91%	91%	58%	74%	69%	71%
Non-SEND	96%	100%	96%	100%	69%	73%	76%	79%
SEN Support	50%	80%	75%	75%	24%	45%	34%	42%
EHCP	50%	100%	50%	50%	8%	18%	12%	16%