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**Galmpton Pupil Premium on a page 23/24 Updated March 24**

**Our school PP register March 2023:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **School** | **PP** | **EAL** | **Boys** | **Girls** |
| 31 | 14% | 6% | 58% | 42% |

**Strengths of our Pupil Premium strategy**

* Our outcomes for children with insufficient resources are strong.
* Our curriculum is ensuring that all pupils are achieving well, our focus on character and metacognition ensures we are always looking at all aspects of learning including social, emotional and mental health aspects of development.
* All pupils in receipt of the pupil premium have improved oracy skills and are increasingly able to communicate effectively.
* Enrichment opportunities, including bespoke provisions, are providing pupils with the skills and knowledge to become more successful learners.
* High quality care through SEMH support is ensuring excellent wellbeing and readiness for learning

**Attendance March 24**

Whole School: 95.75%

PP:93% SEND: 92%

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Phonics Y1** | **School** | | | | | **National 22/23** | | | |
| **All** | 93% | | | | | 83% | | | |
| **Pupil premium** | 75% | | | | | 67% | | | |
| **Groups** | **School** | | | | | **National 22/23** | | | |
| **KS1** | **RWM** | | **R** | **W** | **M** | **RWM** | **R** | **W** | **M** |
| **All at ARE** | 73% | | 83% | 80% | 83% | 56% | 69% | 61% | 72% |
| **Pupil Premium** | - | | 100% | - | - | 41% | 54% | 44% | 56% |
| **School** | | | | | | **National 22/23** | | | |
| **KS2** | **RWM** | **R** | | **W** | **M** | **RWM** | **R** | **W** | **M** |
| **All at ARE** | 85% | 91% | | 91% | 91% | 66% | 73% | 71% | 73% |
| **Pupil Premium** | 80% | 100% | | 80% | 80% | 44% | 60% | 58% | 59% |

**Pupil premium: 31/222 14%**

**FSM: 25/222**

**Service: 3/222**

**CLA/POST CLA: 2/222**

**Double Disadvantaged (SEND & PP): 15 pupils 7%**

**Pupil Premium (percentage of year group)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **EYFS** | **1** | **2** | **3** | **4** | **5** | **6** |
| **3%** | **16%** | **13%** | **6%** | **21%** | **24%** | **12%** |

**Reading Attainment 2023**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **2022-23** | | |
| **At ARE** | **At GDS** | **WTS** |
| **Y1** | **25%** | **25%** | **50%** |
| **Y2** | **100%** | **0** | **0** |
| **Y3** | **29%** | **57%** | **14%** |
| **Y4** | **63%** | **13%** | **26%** |
| **Y5** | **50%** | **25%** | **25%** |
| **Y6** | **60%** | **40%** | **0** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Whole school 22/23 outcomes** | **Reading** | **Writing** | **Maths** |
| **All pupils (Y1-6)** | 87% | 81% | 83% |
| **Pupil Premium Pupils** | 86% | 66% | 63% |
| **PP (without SEND)** | 86% | 66% | 81% |

**To improve outcomes for our children in receipt of PP we will …**

* Continue to prioritise closing the gap between PP and non PP pupils (especially writing)
* Development support and differentiation for our doubly disadvantaged pupils – including nurture and family support
* Ensure PP pupils attendance is good, that pupils come to school regularly and engage enthusiastically with their learning
* Continue to have trusting and connected relationships with families, seeking to work together in a positive and impactful way