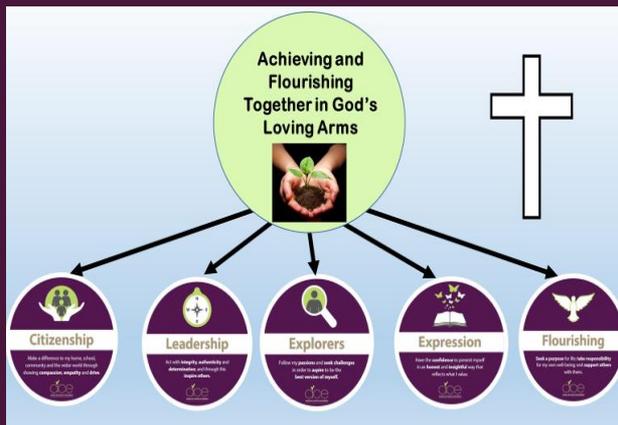


# Galmpton Development Plan- Priorities 2022 2023

Objective 1	<b>Quality of Education</b> - In line with our ACE curriculum vision, embed a strong pedagogical approach to teaching and learning in all subjects across the school so that AfL is deeply rooted and all children are making exceptional progress
Key Result 1	All teachers have well embedded systems for AFL, within the lesson, across a sequence and over a half term to ensure pupils are increasingly able to retrieve more and remember more
Key Result 2	Numbers of pupils achieving GD are maximised, ensuring outcomes particularly in writing, are reflective of reading outcomes
Key Result 3	There is a decrease in the gender gap in reading and writing in all classes so that boys attainment is more in line with girls
Key Result 4	The number of pupils who are disadvantaged and have additional needs are continuing to make rapid progress through QFT and impactful/timely interventions.



Objective 4	<b>Leadership and Management</b> - To further develop key stage/subject leadership skills in order to improve the teaching of identified curriculum areas and ensure all subjects are exceptionally well taught
Key Result 1	Leaders ensure there is a coherence and consistency across the school, so pupils always benefit from effective teaching and consistent expectations
Key Result 2	All subject/school development leads have significant impact, they are accountable for outcomes and ensure high standards are evident across the school
Key Result 3	All subject leads to develop and resource a digital strategy around their subject to allow us to integrate computing into teaching, learning and assessment practices

Objective 2	<b>Behaviour and Attitudes</b> – Develop and implement a new behaviour policy that secures exceptional relationships between pupils and all staff, improves self regulation further and promotes environments that are calm and orderly.
Key Result 1	Pupil leadership roles in school are well established, ensuring that children take responsibility for managing their own behaviour and contribute to the excellent behaviour of others
Key Result 2	Pupils are more reflective and responsible learners as a result of increased opportunities to learn independently, collaboratively and creatively.
Key Result 3	Relationships among learners and staff reflect a positive and trusting culture where safeguarding is paramount, and where attendance and punctuality are excellent

Objective 3	<b>Personal Development</b> - To enhance learners' spiritual, moral, cultural and social understanding through the further development of their character education, emotional wellbeing and mental health
Key Result 1	There are increased opportunities across the year for all children to demonstrate the impact of our character development work
Key Result 2	Wider opportunities for pupils through engaging and meaningful experiences, ensuring all pupils develop inter personal skills that allow them to flourish
Key Result 3	There is an impactful strategy in place to ensure good mental well being for all , so that staff and pupils have approaches and tools to support their own well being

Objective 5	<b>Church School Distinctiveness</b> – To ensure greater ownership in communicating the school's distinctive Christian vision, establishing and promoted by leadership at all levels, in enabling pupils and adults to flourish.
Key Result 1	Improved use of RWE assessments (religious and world views education) that provide pupils with deeper opportunities to develop, interrogate, reflect and review their learning.
Key Result 2	Formal evaluation of collective worship focuses on the impact of provision on learners. This is in order to ensure that accurate understanding of the views of learners informs future planning.
Key Result 3	All staff and leaders understand and actively contribute to the school as a civic organisation