



Our Geography Learning Question:

- *What does it mean to be forced to flee?*

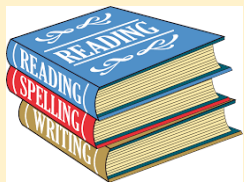
During this term, we discover how human activity has been influenced by the physical features of a location. We will learn about the different types of migration and the reasons people are forced to flee from their environment. Also, Year 5 will explore 'The Bantu People' in East Africa as a case study when considering 'pull' factors for migration. Children will use new geographical learning to create a fact file on migration reasons, whilst considering physical features of a location.



English

In our writing, we will work towards producing a fact file on migration. This will include the following focus areas:

- ❑ Consider the layout of a fact file and using sub-headings for effect.
- ❑ Use semi colons and dashes to mark clauses.
- ❑ Use parenthesis (brackets, commas and dashes) to add extra information.
- ❑ Use technical vocabulary and factual information.
- ❑ Implement bullet points and consider other engaging features like a 'Did you know?' box.
- ❑ Use third person and present tense consistently.



Mathematics

We will continue our learning on decimals and percentages. We will then use this knowledge to calculate decimals, which will include:

- Adding/subtracting decimals within 1.
- Complements to 1.
- Adding decimals crossing the whole.
- Adding/subtracting decimals with the same and different number of decimal places.
- Adding/subtracting wholes and decimals.
- Decimal sequences.
- Multiply and divide decimals by 10, 100 and 1000.



Foundation Subjects:

P.E – Y5 will continue to have Torquay United on Wednesday and Friday afternoons Children can continue to wear PE kit to school on these days.

Music – We will link character gateway Expressions to singing in an ensemble.

RE – How do Christians decide how to live? 'What would Jesus do?'

Our Character Value



Flourishing

Seek a purpose
for life; take responsibility
for my own well-being
and support others
with theirs