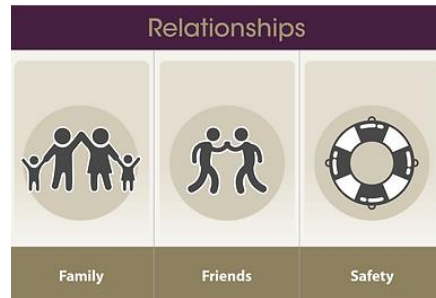


How prevalent is child labour and how can we help?



End of Enquiry Learning:

- ✓ I can identify different types of abuse, including why child labour is abuse
- ✓ I know that violence and abuse is never acceptable
- ✓ I know how to show respect for authority
- ✓ I can explain why permission needs to be asked for and granted prior to action being taken.
- ✓ I know what racism is
- ✓ I can explain racism and stereotyping and how these can be avoided
- ✓ I can explain the negative implications of stereotyping
- ✓ I can think carefully about what support I might offer in different situations to help others

Child labour and exploitation

Child labour deprives children of their right to go to school and reinforces intergenerational cycles of poverty.

Relationships Learning Organiser Year 6

Vocabulary

social justice	Ensuring that society treats people fairly whether they are poor or wealthy and protects peoples human rights
human rights	The basic rights and freedoms to which all human beings should be entitled
equality	The state of being equal, especially in status, rights and opportunities
prejudice	Unfairly judging someone before you know them. Holding biased opinions (thoughts) about an individual or group.
discrimination	Treating (the action) someone unfairly based on prejudiced thoughts about them
poverty	Being without money, food or other basic needs of life
exploitation	Misuse of power or money to get others to do things for little or unfair reward
racism	Discrimination and prejudice towards people based on their race or ethnicity.

