

Autumn 1		Autumn 2			Spring 1	Spring 2	Summer 1	Summer 2	
Citizenship 		Exploration 			Leadership 	Expression 	Flourishing 	Citizenship 	

Year Group Key Knowledge and Skills

RSHE 2 weeks +2	Geography 3 Weeks	RWE – DT Cookery 1 Week	Science 3 weeks	DT 2 weeks	Narrative Writing 2 weeks	History 3 weeks	Science 3 weeks	Narrative Writing 3 weeks	Art 3 Weeks	Geography 3 Weeks	Science 3 weeks	History 4 weeks	RS E +2	Art 2 Weeks
Gender stereotypes I know what self-respect is and how to protect this.	Regions of the UK I know how the geographical features of my region change from area to area.	I can follow a recipe	Rocks and fossils I can compare and group different rocks on the basis of their appearance and their physical properties.	I can make something that has been tested I can use a variety of materials.	Christmas writing I can use descriptive expanded noun phrases. I can begin to punctuate speech	Stone Age I can explain what life would have been like in the Stone Age.	States of matter I can explain the water cycle	Story writing I can use realistic dialogue in my writing. I use specific verb choices for action.	I can mix paint to form tones associated with mood and feeling. I know how to block colour out over a wash.	Contrasting region of the UK I can explain the similarities and differences between an area of the UK and where I live.	Pollination I know the parts of a flower and I can explain how pollination happens.	Romans I can identify similarities and differences between ways of life and events.	I know how my body is different	Printing I know how to make a relief print.

Key Enquiry Question

Is blue really for girls and pink really for boys?	From source to sea, what is the journey of a river?	How can I make a harvest dish?	Why is Torbay a sheltered bay?	Can I design and test a wind-up car?	Can I write a Christmas adventure inspired by 'The Church Mice at Christmas'?	Can I write a story set in the Stone Age?	How does temperature affect the water cycle?	Can I twist a traditional tale?	Can I produce art inspired by Yayoi Kusama?	What would it be like to climb the UK's tallest mountain?	How can we ensure pollinators flourish in our gardens?	The Iceni or the Romans, whose army would join?	How do bodies differ?	How can I create a printed card worthy of a community art sale?
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Writing Genre and Linked Texts

Poetry	Non-chronological report poster	Recipe	Scientific investigation	Instructions	Narrative -	Historical narrative	Scientific investigation 2	Narrative – adventures	Critical Review and notetaking	Survival Guide	Letter to neighbours	TV script		Reflections
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Teaching of Other Subjects

Religion and Worldviews – a core subject taught weekly Programme

Music- weekly lessons using the Charanga programme

MFL-weekly lessons using the PLN Spanish

PE/Games including swimming in KS2 taught weekly