

| Autumn 1 | | | Autumn 2 | | | Spring 1 | | Spring 2 | | | Summer 1 | | Summer 2 | | |
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| Citizenship | | | Exploration | | | Leadership | | Expression | | | Flourishing | | Citizenship | | |

Subject Learning Enquiries

| Metacognitive strand Independence | | | Metacognitive strand Creativity | | | Metacognitive strand Collaboration | | Metacognitive strand Independence | | | Metacognitive strand Creativity | | Metacognitive strand Collaboration | | | |
|--|---------------------|---|--|--|---|---|--|---|--|----------------------------|---|--|--|------------------------------|--|---|
| RSHE 2 weeks | RWE 2 weeks | Geography 3 weeks | Science 3 weeks | Narrative Writing 2 weeks | Art 2 weeks | History 2 weeks 3 days | Science 3 weeks | Writing 2 weeks | DT 2 weeks | Music/ Drama 2 weeks | Geography 2 weeks | Science 2 weeks 3 days | History 3 weeks | DT Cooking 1 week | RSE 2 days | Art 2 week |
| What are refugees and how can we support them? | World view question | Which region of Catalonia would I prefer to visit on holiday? | Why are forces fundamental to our lives? | How can we create a magical Christmas story? | How can I develop as an artist by studying the work of Van Gogh? | Did King Alfred deserve the title 'The Great'? | Which is more important to a healthy life; the skeleton or the digestive system? | How can the story of The Lion, The Witch and The Wardrobe inspire my own writing? | Can I design and test a...? | Performance | Which earthquake was the most Catastrophic: Haiti 2021or Turkey 2023? | How does light travel and how are sounds made? | Why did Henry VIII have so many wives and which one was the greatest? | Whole school cooking project | How do our bodies change? | How can I create a sculpture worthy of a community art sale? |
| I know what empathy means I know that care is a two-way process | | A European region I know the relationship between physical geography and human | I know how things move I know that forces need contact between two objects I know that magnets attract and repel | I know how to use adverbial phrases I can use expanded noun phrases | I know how to mix paint I know tertiary colours I can use mixed media | I know why raids happened I know why people settled I know about a significant person | I know the functions of the teeth and the digestive system I know how the skeleton supports the body | I can use adverbial phrases I use expanded noun phrases I can punctuate speech. | I can explain my design features I can explain my choices Make a prototype | | Contrasting non-European region I know areas at risk and why. I know regions can be at risk from natural disasters. | I know how light travels and how shadows are formed I know how sound is made and how it travels | I know significant events of the Tudor times I know how experiences were different for different people | | I understand and physical changes during puberty | I know how to coil shape and mold. I know how to use different materials for different effects |

Writing Genres

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| Poetry | Non-chronological report | Persuasive text | Investigation – report | Narrative | Critical review and notetaking | Balanced argument | Non-chronological report | Narrative | Reflection | Play-script | Non chronological report | Science report | Letter | Reflection | | Biography |
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Teaching of Other Subjects

Metacognition (learning to learn day takes places on the first day of every half term)

Religion and Worldviews – a core subject also taught weekly

PE/Games including swimming in KS2 taught weekly

Music- weekly lessons using the Charanga programme

MFL-weekly lessons using the PLN Spanish Programme