

# March 2021 NEWSLETTER



## Dear Parents & Carers

In many ways it doesn't seem like we went into lockdown this time a year ago, but I know for many of you it has been a very long and challenging year. We have been delighted

with the way children returned to us this term. We've tried hard to ensure there's a good balance of rigorous and intense teaching, combined with opportunities to play with their friends and to have fun in school.

We have lots of exciting Easter activities taking place for the children next week. Whilst parents aren't able to attend this year, we'll look forward to being able to share some photos of the events with you in our next newsletter. You best get cracking (excuse the pun) with making those eggs and Easter cards, and we can't wait to see everyone's incredible creativity in school this week.

It's been wonderful putting our crosses (from our project last year) around the school and on our Easter displays in classes. Many thanks to the PTFA who purchased an Easter treat and Easter prizes for the children. We'll announce winners of the Easter competitions at the end of service on Thursday.

Please see dates of parents / teacher meetings. This time we will hold virtual meetings via "Zoom" so that we can have a face to face meeting, even though we're not in the same room!

I hope you and your family manage to have a lovely Easter, and may the promise of this joyous time of year bring peace and happiness to you and those you hold most dear.

*Katy Burns* Headteacher





# World Book Day

**We had a fun filled day of reading and sharing our books on World Book Day.**

Thank you to all of you who took part at home and in School by dressing up, sharing books and taking part in the various World Book Day activities. We would also like to thank everyone for the online donations to Book Aid International, a very worthwhile charity. We will continue to support our children and encourage their love for reading and we look forward to next year's World Book Day, when we can all celebrate the day in school together.

WORLD  
BOOK  
DAY

4 MARCH 2021





# Year 4 Learning

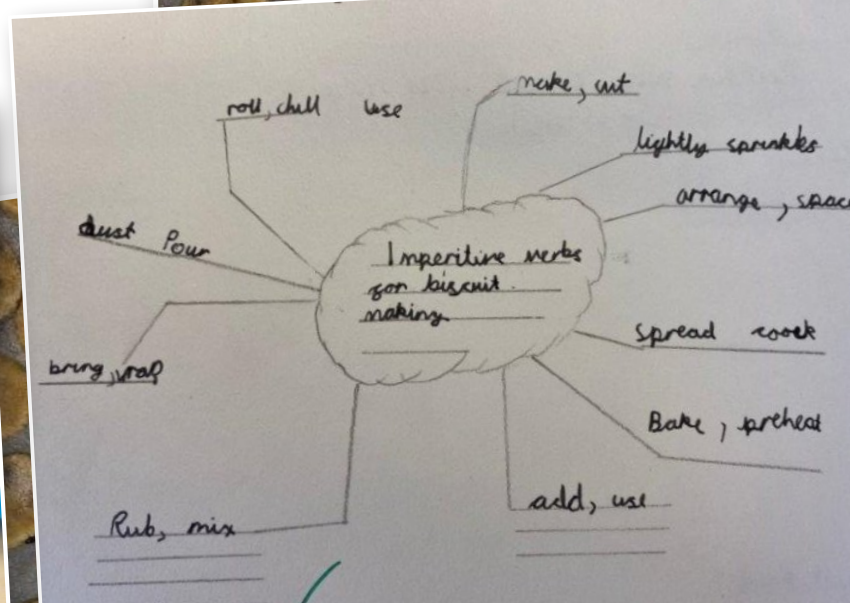
Year 4 are currently undertaking a Design and Technology learning enquiry to improve and enhance a traditional Easter biscuit.

First, we researched what an Easter biscuit is, where they originated from and what the main ingredients are. Obviously, this involved extensive taste tests! To help us evaluate these biscuits, we watched Paul Hollywood give feedback to contestants on the Great British Bake Off. We used his language and vocabulary to evaluate the texture, taste and appearance of biscuits. This helped us think of ways we could enhance an Easter biscuit and make them even tastier.

We went on to investigate different spices that we could use to enhance the taste. We experimented baking biscuits with mixed spice, nutmeg, cinnamon and even chilli – with surprising results! We learnt about different dried fruits that could be added to a biscuit mix and investigated how changing these could affect the texture and we got baking again! By the end of our learning experience, we will have the perfect Easter biscuit. We will upload our finished recipe cards to our webpage on the school website so that you can bake them yourselves over the Easter holidays.



It was not that attractive because it wasn't decorated. It was quite nice and sweet but ~~was~~ needed more spice. The biscuit was crunchy but didn't ~~and~~ because it may need more cooking. Overall, it was a good biscuit. To enhance it, you could ice the biscuit and add more cinnamon. 😊





# Vision and Gateways

As a Church school our Vision statement of achieving and flourishing captures everything we want for our children and helps us to focus on the outcomes we want for every single child. Over the last year we have been looking at how we can best communicate all that we want for our children and how this looks in school with our blended curriculum. Lockdown has provided us with

an opportunity to share our curriculum with parents but we thought the following illustration would help clarify how our values, vision and gateways all work together. In the Summer term I will hold a parents information evening where I will explain in greater detail how we communicate this to children and we use our vision statement to shape all that we do at Galampton.

## Achieving and Flourishing Together in God's Loving Arms



### Citizenship

Make a difference to my home, school, community and the wider world through my **compassion**, empathy and drive.



### Leadership

Act with **integrity**, authenticity and determination; and through this, inspire others.



### Expression

Have the confidence to present myself in an **honest** and insightful way that reflects what I value.



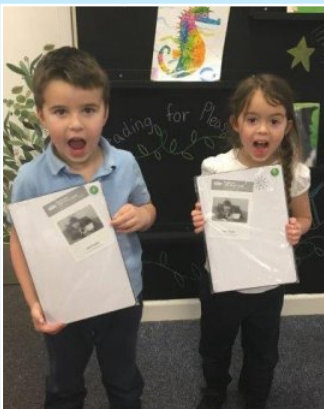
### Explorers

Follow my passions and seek challenges in order to aspire to be the **best version of myself**.



### Flourishing

Seek a purpose for life; **take responsibility** for my own well-being, and support others with theirs.



## Brixham Rotary Club Donation

A huge thank you to Brixham Rotary Club who made a generous and much welcomed donation to school of £283.85. The money has already been put to good use by purchasing 30 recordable talk time cards/white boards, which will be a massive help to our SEN children, helping by building memory skills whilst writing down what they have heard.

## Easter Hampers

Following a recent donation from St Winifred's Church fund in Exeter, our Academy Catering Manager (Sam Ward) has pulled together a number of Easter hamper's to give to school families.

The contents are amazing – fresh fruit and veg, meat packs (sausages, mince, chicken legs, whole chicken), hot chocolate, muffins, cheese and crackers, Easter activity pack, Easter egg etc etc.

The hampers have been collected by the families and we hope they enjoy their Easter hamper.



# Easter Raffle

## EXTENSION

Dear Parents/Carers

Due to the poor level of ticket sales, FROGs have extended the Easter raffle draw to next Wednesday 31st March, to coincide with the rest of the Easter activities taking place for the children in school. The PTA have faced a challenging period due to COVID-19 which has severely impacted their income stream. Therefore, we're pleading for your support and hope that as many of you that are able will purchase tickets for the upcoming Easter raffle.

With reduced access to the School Office, we have made this easier for you by making tickets available for purchase via ParentPay (log in to your account > make booking/pay for other items).

Alternatively, you can purchase via bank transfer to the FROGs account:

Sort Code: 09-01-56

Account: 56398086

Payment ref: Child's surname, year group

Tickets cost £1 (you can purchase as many as you like)!

Good luck and Happy Easter!



### Easter Activities at Galmpton Primary-with prizes from our PTFA



#### Egg Rolling for all children

Bring in a hard boiled egg with your name on for the egg rolling competition on **Wednesday 31st March**.

Unfortunately we won't be able to have parents in to share in this event but we will take lots of photos so you can join in our Easter fun!

#### Egg Decorating for all children

You can also bring in a decorated egg (hard boiled) on **Wednesday 31st March** for the egg decorating competition. These should be taken to classes. Don't forget to include your name and class.

#### Easter Card Making

All children can make an Easter card! Size and format is completely your choice. Please bring in your card on **Wednesday** too!

**All activities are optional but there will be prizes given for the decorated eggs and cards, so do get busy!**

#### Easter Service

Our special service will take place on **Thursday 1st April at 1.45pm**. This will be a pre-recorded service with all classes singing, reading and acting out the Easter story. We will watch the service together and it would be lovely if you could join us too.

A link will be sent out for the service and **all parents, carers and families are welcome to attend.**

**Prizes for the Easter activities will be announced after the service.**

# Comic Relief Fundraising

One of our lovely parents, Mr Barnaby (known to most people in the local as Barney) who is a crew member of the Brixham Lifeboat, had recently run a local route, knocking a female friend off the "Strava" leader board.

During conversations with a lifeboat crewmate, said crewmate jokingly said he'd sponsor Barney £20 to do the same run dressed as a woman... Barney said make it £200 and it's a deal! Well, here's the evidence that he did it ...and in the end with the news spreading, he managed to raise a whopping £1100 for Comic Relief!!

Well done Barney for being such a good sport!



COMIC  
RELIEF

RED  
NOSE  
DAY

We would like to send out a big thank you for all your support this year for the Red Nose Appeal. The day was a great success and we definitely 'Shared a Smile' with each other. We thank all those who took part in dressing up, sharing their jokes and funny stories and for your online donations. We will look forward to supporting this important appeal again next year and continue to show compassion to others.

## Paperless Consents / Parental Responses

In the hopes of reducing paper use / printing consumption within school, we have recently started to implement Microsoft Forms to receive your responses and consents where possible.

We hope this will make it far easier for parents to respond at their convenience via their phones and devices, but also cutting down on mislaid or missing paper forms

In September we will issue our annual consent forms for completion using this method. There will, of course, be some forms of communication (eg school reports and data collections) which will remain in paper form.

## 11+ Exams

For those families who may be considering the 11+ exam process for grammar school spaces in September 2022 or September 2023, please be advised that you will need to review each grammar school website for relevant information (how to register and dates of exam's etc).

Galmpton (along with all other local schools) do not tutor / prepare children for these examinations as we follow the National Curriculum.

It may be beneficial to look into a specialist tutor for preparing your child. There are many in the area and so probably the best method of finding one is to seek recommendations from friends and relatives who have been through the process in previous years.

11

+

*a message from*

# TORBAY COUNCIL

You will be aware that Parents and carers of children who have been advised to self-isolate by their education setting or by NHS Test and Trace are now eligible to apply for a Test and Trace Support Payment, if they meet the eligibility criteria.

**To be eligible applicants must meet all of the criteria that:**

- They are the parent or guardian of a child or young person in the same household and need to take time off work to care for them while they self-isolate. This is limited to one parent or guardian per household for the child or young person's self-isolation period
- They are employed or self-employed
- They cannot work from home while undertaking caring responsibilities and will lose income as a result
- They meet all the other means-tested eligibility criteria for a Test and Trace Support Payment or locally determined criteria for a discretionary payment

**That their child or young person:**

- Is aged 15 or under (or 25 or under with an Education, Health and Care Plan (EHC)) and normally attends an education or childcare setting
- Has been told to self-isolate by NHS Test and Trace or by their education or childcare setting because they have been identified as a close contact of someone who has tested positive for coronavirus (COVID-19)

Torbay Council has published the scheme and application process. It can be accessed via the link below. We would ask for your support in making parents/carers aware of the scheme when issuing isolation letters. We will amend the close contact template letters to include this information.

**[CLICK HERE TO APPLY](#)**





According to the Roblox website, 'Roblox is the world's largest interactive social platform for play'. For those of you not so familiar with the game, it is a multi-player online gaming platform which allows children to play and create a variety of games in a 3D world. Roblox is free to play and available on all modern smartphones, tablets, desktops, Xbox One, Oculus Rift, and HTC Vive.



AGE RESTRICTION  
**13+**

# What parents need to know about **ROBLOX**

## ROBLOX STUDIO

The Roblox Studio allows users to create their own games and 'worlds' for others to play on the platform. As the games are user generated, it gives users the freedom to potentially include things you do not want your child to be exposed to, for example, weapons, violence and even pornographic content. There are no age restrictions on the games created in the Roblox Studio and Roblox can only rely on people reporting negative/violent content in order to remove the games from the platform.

## CHATTING & FRIEND REQUESTS

Whilst the games in Roblox are aimed at 8 to 18-year-olds, there are currently no age restrictions for signing up. This means both adults and young people can play and communicate with each other and send friend requests through the platform. Once a friend request is accepted, this means that they can communicate with each other outside of gameplay.



## ROBUX ONLINE PAYMENTS

When a user creates a game, they earn something called 'Robux', which works as a currency within the platform, allowing the purchase of upgrades and memberships. If the created game is of good quality and attracts multiple players and in-game adverts, children have the potential to earn a lot of 'Robux'. Once a user has earned a certain amount of Robux, they can convert this to real cash and withdraw it to a PayPal account. To withdraw money, users need to be over 13, have a PayPal account and have paid for the Roblox premium subscription.



**National  
Online  
Safety**

# Top Tips for Parents



## UNLIST SOCIAL MEDIA ACCOUNTS

Make sure your child's social media accounts are not listed in the settings/account info. If they are, advise them to make them private or remove them in their account. This will ensure nobody can find and contact them on their social media platforms outside of Roblox.



## CHECK SHARED INFORMATION

In the account settings, check that your child is not giving away any personal information in their bio/profile. For example, their full name, phone number or snapchat name. If you see that they have, explain why this is potentially dangerous and remove immediately.

## 2-STEP VERIFICATION

Roblox has a great 2-step verification security feature which we recommend you enable to add an extra layer of security to your child's account.



## HAVE A CHAT ABOUT 'GRIEFING'

Griefing is when someone purposely upsets another player in a game. This can be done by setting traps, damaging or stealing something from another player, intentionally killing them and just generally doing something in the game to spoil gameplay for them. Essentially, 'Griefing' is a form of cyberbullying and can be extremely frustrating and upsetting for players.

## IS YOUR CHILD UNDER 13?

Unfortunately, there are hundreds of YouTube videos showing children how to change their age settings on Roblox, so firstly, you should talk to your child to set up some rules/an agreement. There are additional safety features for children under 13, for example having their posts and chats filtered for inappropriate content and behaviour, so it is worth checking that your child has set up their account with the correct age. You can find this in their account settings.

## DISABLE IN-GAME CHAT

Roblox is great for children to play together and chat to each other. However, if you wanted to completely turn off in-game chat for your child (meaning they could not contact anyone including their friends) you can do so by following these steps: When logged in, go to the Account Settings page by clicking on the gear icon at the top right corner of the page, then click Settings. Next, click on the Privacy tab and under 'Who can chat with me in game?' select 'No one' and this will disable in-game chat.

## RESTRICT PAYMENT METHODS

Roblox is a free to play game, but there are still options to make additional in-game purchases. If you do not want your child to make payments, ensure your card is not associated with their account. If you are happy for your child to make payments in the game, but want to limit spending, we suggest using a games console gift card. These can be purchased in specific amounts, which will allow you to limit how much your child spends and removes the need for a credit/debit card to be used with their account.

SOURCES

corp.roblox.com and press kit. All images shown belong to Roblox. ©2018 Roblox Corporation. Roblox, the Roblox logo, Roblox, Bloxy, and Powering Imagination are among our registered and unregistered trademarks in the U.S. and other countries.





## TUCST Staff Working in Galmpton C of E Primary School



Name: **Matt Anthony**

Job Title: **Trust Manager**

Matt has been working for the Trust since the age of 17 where he began as an Apprentice. Since then, Matt has successfully overseen various different Departments within the Trust before he became the Trust Manager in November 2020. Alongside heading up Departments within the Trust, Matt also holds over 8 years of experience working with Primary School Pupils as well as supporting young people & adults within the Torbay Community.



Name: **Micky Hunt**

Job Title: **Education Manager**

Micky is in his second spell with the Trust, being a part of the Management Team and overseeing our ever growing Education Department. Micky is well known throughout the South West for his excellent work within Coaching & Teaching of Sports. Whilst Micky specialises in Football; he also has many years of experience teaching different Sports that align with the National Curriculum for Primary School Pupils.



Name: **Craig Binnie**

Job Title: **Trust Volunteer**

Craig has been a part of the Torquay United Inspirations Team (Disability Football) for over 10 years. Alongside playing; Craig has also been a Volunteer Coach for the Trust for over two years, working mainly with our Junior Disability Players and our Girls Football Teams. Craig has Autism, but by no means does this hold him back from doing his best to help others around him. Craig has always had a clear passion & determination to help everywhere he can. As well, Craig is very proud to Volunteer for the Trust and he does like to tell people about his inspirational story!

*If you see one of us Coaches around your School, give us a wave & say hello!*

# Galmpton Primary School

## Calendar Dates

### Wednesday 31st March

Easter activities for pupils in school

### Thursday 1st April

Last day of Spring Term  
(staggered finish times from 3.05pm onwards)

### Monday 19th April

First day of Summer Term

### Monday 26th and Wednesday 28th April

Parents Evening - more information /  
booking details to follow.

### Thursday 6th May

Bags 2 School collection

### Friday 28th May

last day before Half Term Holiday

### Monday 31st May - Wednesday 9th June

(inc 3 x non-pupil days)

### Thursday 10th June

Return to school

### Saturday 10th July

FROGs Summer Fayre (fingers crossed).



Citizenship



Leadership



Explorers



Expression



Flourishing