



Galampton Church of England Primary

Remote Learning Information for Parents

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first day or two of a child being at home they will be provided with the weekly timetable for the class with links to video lessons and sheets and resources that can be downloaded and viewed on screen. We will use Class Dojo to send out these plans and messages from school will be posted on the school newsfeed on our website and on the whole school messenger on Class Dojo.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

- Zoom-although we plan longer term to move to Teams, we will for now be streaming live lessons on zoom. Links will be sent through daily for all lessons and all passcodes can be accessed through Class Dojo.
- Class Dojo – this is the main way to communicate with your child's teacher. Messages can be sent between home and school and this is the platform on which we'd like you to share any learning that your child has done at home. Teachers will provide feedback on learning through Class Dojo
- MyON – this is an online reading platform where children have access to thousands of books. Children in KS2 are able to take Accelerated Reader quizzes for each book they read.
- Times Tables Rockstars – children from Y1 to Y6 have logins for TT Rockstars and it is an excellent resource for children to use to learn and practice their times tables.
- Spelling Shed and Maths shed -children from Y1-Y6 have logins for this website website and app that combines digital games with offline worksheets and activities. Teachers set weekly word lists and Maths challenges for children to complete

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a limited number of laptops that we are able to lend to children when they don't have a suitable device at home for remote learning. Please contact school on 01803 842628 if you require a laptop or chrome book
- We are able to contact mobile data providers on your behalf to increase your data connection if needed so that your child has a suitable internet connection for remote learning. Please contact us on 01803 842628 if this is something that you require.
- Resources and pupil books have been available for collection. For some children we have provided packs of learning resources where live learning is difficult. We have produced a guide for parents of children with Special Educational Needs and this can be found here:
<https://www.galmptonprimary.org/send-home-learning>
- Teachers will telephone those families struggling with online access to ensure that some learning takes place. It may be that we offer a school place where remote learning is not possible.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Each class will have a daily morning check in/registration. Sometimes this includes a morning challenge. The following lessons will then take place:

Reception and KS1

- Phonics lessons using Read, Write Inc
- Pre-recorded Writing/learning enquiry lesson
- Pre-recorded Maths using a combination of teacher produced presentations and white Rose Maths
- Story time-a live reading together session
- Feedback sessions to children
- Live Read, Write Inc individual interventions

KS2

- Live writing/reading morning lessons following the Learning Enquiry
- Live Maths morning lessons using White Rose Maths and teacher made videos and resources
- A different foundation subject lesson in the afternoon each day using Class Dojo
- A daily feedback live session to assess morning learning
- Live reading sessions each week

A timetable and links to daily lessons is sent out on Class Dojo the evening before each day .This timetable has hyperlinks to all the resources needed for each session to ensure they are easily accessible

Children also have access to Times Tables Rockstars and Spelling Shed which they are encouraged to access daily.

We are also delivering daily intervention reading/spelling sessions to some KS1 children and some KS2 children have one to one live sessions with teachers.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Engagement and attendance

We believe in every child's right to an education. Therefore, daily attendance on online sessions is strongly encouraged. We have been very mindful that some families may only have one device so have staggered live lessons so all Year groups can meet with their teacher each day. However, we understand that some families have to share devices and this is not always possible so we will be monitoring

attendance daily from pupils. If we have no attendance from your child Class Dojo and the live sessions for two to three days, we will be contacting you to discuss your child's remote learning and how we can support.

Parental support

Please encourage your child to watch the learning videos, and attend Zoom Live lessons. Ensure your child is regularly completing tasks set by the teacher. A good routine can be maintained through following the suggested daily timetable uploaded by your child's teacher.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will be keeping a register of zoom sessions and will contact parents if children haven't attended for 2 to 3 days to check if there is anything we can do to support.
- All children (not EYFS) have a weekly reflection sheet where they are required to tick the sessions they've attended and then give further reflections on how they got on with the learning. This is very important feedback to the teacher and helps children to develop as learners
- Class Dojo will be monitored throughout the day so that teachers can see work that children are submitting
- Teachers will regularly be checking reports on engagement with Accelerated Reader and TT Rockstars
- If there are any concerns your child's teacher will contact you on Class Dojo or by phone

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children should send their work to their teacher on Class Dojo using the Portfolios section. This can either be a photo of their work or by submitting an activity on there that the teacher has set. Teachers are also holding daily feedback sessions and contacting individual children where learning has been problematic. Teachers will comment on and approve work that has been submitted .

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will provide work for children with SEND that is appropriate to them. Sometimes this may be the child accessing the weekly timetable for the previous year group and sometimes it may be a specific activities for the child to support them meeting their targets
- For younger children we are able to provide additional printed worksheets that children can work on independently if it is going to be difficult for a parent to support them with the online learning aspect for example due to working from home. Please contact school to request an additional worksheet pack.
Parents can also use this link to find additional information
<https://www.galmptonprimary.org/send-home-learning>

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child needs to self-isolate they will be provided with a timetable in the same way as if the class or wider school is closed. There will still be live and pre recorded sessions provided in this instance and we would encourage children to use these if they are well enough to. All the other online platforms will be available for the child who is self-isolating.