

BEHAVIOUR AT GALMPTON PRIMARY SCHOOL

- IT'S GOOD TO BE GREEN



How it works...

- The Good to be Green chart displays every child's name below a pocket containing a green, amber and red card.
- Children are encouraged to 'stay on green' through the visual aid and through a variety of rewards – this avoids overlooking those children who consistently behave well.
- In each class, the expected code of conduct (the school and agreed class rules) are displayed next to the 'Good to be Green' chart.
- Children have the chance to start afresh on a 'green card every day and are expected to maintain that status throughout the day
- 'Privilege' cards are awarded (these are silver) throughout the day for those pupils who display exemplary behaviour and give others a role model to aspire towards
- If a child chooses not to adhere to the agreed rules they move onto a yellow card – correcting their behaviour means they can move back to green without further consequence – this acts as their warning
- If a child ignores the warning opportunity, and continues to make bad choices through inappropriate behaviour, they are moved to a red card. They will then have a time out session with Mrs Burns and the Head's office
- This will be logged in the behaviour log file. Children will complete a 'reflective' sheet asking them to consider their actions and how they will improve their behaviour. If a child receives 3 time outs in a half term, parents will be asked to come into school where a 'report book' will be considered to ensure parents are fully informed of their child's behaviour and the shared plan for improvement takes place.

Additional rewards

- Good to be Green can be used alongside the established merit system – for example children awarded a privilege card may also be given a merit
- Staff may send a good to be green postcard home to let parents know about really good behaviour
- Each child has a book mark on which to collect their 'Good to be Green' stickers
- Good to be Green wrist bands and pencils may be given out for exemplary behaviour
- Staff will be given a book of 'Good to be Green' raffle tickets which should be given to pupils. The Good to be Green raffle prize box is kept in the school office. Children post their raffle tickets into the box and prize draw takes place in each merit assembly. Prizes come from the stock kept for children awarded 'Student of the Week'.

'Good to be Green' stickers and awards can be given by any member of staff to any pupil. All adults should remember that the good behaviour of all children in the school is everyone's responsibility.

Below you will find the four documents, developed with the help of our children, that describe what good/poor behaviour looks like. Click on the thumbnail images to view the documents, each opens in a new window.



What does 'gold' behaviour look like?

You said...

- Remembering to walk sensibly down the left hand side of the corridors at **all times**
- Sitting in your place in your line and 'do the right thing' when you are walking with your class
- Constantly** making the right choices
- Focusing attention to **all adults**
- Always** working to the best of your ability - **doing your best**
- Choosing the right time to go to the toilet - breaktimes and lunchtimes
- Always being **well mannered**—saying please and thank you, showing **courtesy** to each other, holding the door open, greeting people politely
- Behaving beautifully on the way **to and from school**
- Showing good **learning behaviour**
- Following rules**— inside the school building and on the playground
- Show **respect** at all times to all people

Decided by Alderman's Green Children
 Wivher December 2012



What does 'green' behaviour look like?

You said...

- Being quiet when the teacher is talking
- Listening and sitting nicely
- Concentrate in class—try your best not to be distracted
- Be polite and always use good manners
- Be helpful and work well together
- Always be where you are supposed to be
- Call people by their given names
- Look after school equipment
- Respect all adults—treat them all in the same way
- Care for each other
- Share
- Walk sensibly around the building
- Invite lonely children to join in games

Decided by Alderman's Green Children
 Reviewed December 2012

What behaviour might lead to a warning card?

You said...

- Choosing to talk at the wrong time
- Walking off without asking
- Spoiling other children's chance to learn
- Being a bit cheeky (answering back)
- Rocking on your chairs
- Not following instructions
- Being strappy—sulking
- Having poor body language

Remember—if you are given a warning card then you are being given the chance to correct your behaviour.

Make the right choice!
YOUR BEHAVIOUR - YOUR CHOICE!

Decided by Alderman's Green Children
 Reviewed December 2012

What behaviour will result in a red card?

You said...

- Hurting other children - by hitting, kicking, pushing or with words
- Bullying
- Being defiant - ignoring a direct instruction from a grown up
- Not correcting your behaviour when you are on a 'warning' card
- Using bad language

What should happen if you get a red card?

You said...

- Go to supervised play
- Miss out on treats
- Contact parents by letter if you have been to supervised play 3 times

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 Reviewed December 2012