



February 2021 NEWSLETTER



Dear Parents & Carers

We have made the decision to reduce the amount of newsletters and move to cover our news with a half termly publication! Each half term a class will share a more detailed piece of learning which they've completed. I'm sure you'll be impressed with Year 6's design technology learning

enquiry. Take a look at their amazing lanterns! Some really high quality products were produced and many skills learnt!

We plan to send out a short feedback form this week to capture parental feedback around remote learning. [You can view our offer for remote learning here](#) under *Appendix 6 Remote learning information for parents*.

As previously mentioned, our parents and carers really have done a marvellous job of continuing with your child's education. We know that for very many of you, it's been a real challenge and as parents ourselves we do understand the daily pressures. I'm in no doubt that the work we will need to do on return to school will be easier than previous lockdowns because of the incredible engagement we've had.

We are genuinely hopeful of a full return in March, but I've learnt to be cautious around Government announcements, as these have been changeable and on occasion, because of the unique circumstances, contradictory. However, we will make sure you have information as soon as we are clear about what happens next around the full re-opening of school.

I've also been truly impressed with the work completed by yourselves and the children, around perseverance. As a school community, it's been quite inspiring to see how this value, that we've focused on in collective worships for this half term, has been so embraced by all. There are many examples of how we have, together, persevered through difficult times. Once again, it shows what can be achieved when we all focus our minds and efforts together.

Try to enjoy the half term break as best you can and hopefully Spring will bring us better weather and better news!

Katy Burns Headteacher



Catch up funding

We're very pleased to report that our catch up tutor, Mrs Susannah Housden, has been able to continue with reading interventions over the lockdown period.

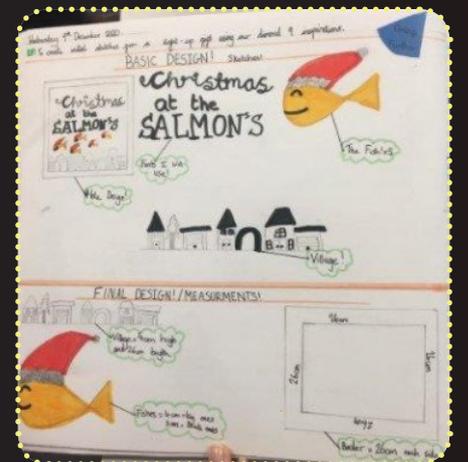
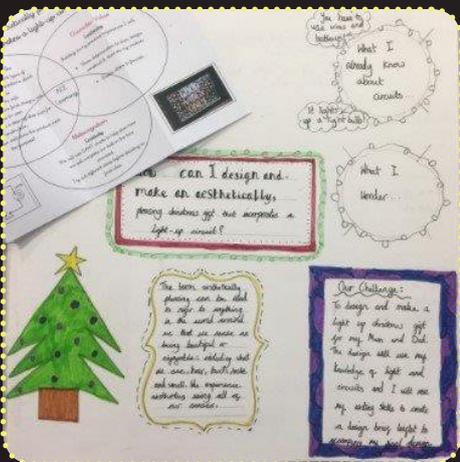
Mrs Housden is working with groups of children across Key Stage 2 and delivering daily reading lessons using a programme called "Fresh Start". We've also been delivering daily "Read, Write Inc" 1:1 sessions remotely. Teachers and teaching assistants have been using "Zoom" to deliver these short daily sessions and it's been really encouraging to see children continuing to progress with their reading. Of course, nothing beats tutoring a child face to face, but we're pleased that this additional Government funding is being put to exceptionally good use!

**'Catch-up funding'
offer for schools**





Year 6 DT Project



In the final two weeks of term leading up to Christmas, Year 6 completed a learning journey incorporating design and technology and science. The learning question was, 'How can I design and make an aesthetically pleasing Christmas gift that incorporates a light-up circuit? The class worked extremely hard to gather ideas; produce design briefs; draw up plans, including measurements, then make and decorate their final creations. The final pieces were impressive and, as I'm sure you'll agree, aesthetically pleasing Christmas gifts for their planned recipients!



Year 1 Writing

As part of Year 1's Learning Enquiry, "What would it be like to live in London?" The children wrote a story of an adventure in London using their knowledge of places in London and landmarks. We looked, particularly, at ways to improve our writing, like using repetition for effect, similes and alliteration.



Katie hung on to the
 lion. He got cobby
 soft and cosy. Bus
 a big softy mess.
 As they travel across
 London, Katie, Jack and Ben
 the lion heard big
 say ding long and a
 red bus going beep beep

Katie hid on to the
 lions fluffy furry fur as she
 rode through London.
 she heard the
 they whizzed the beep car as
 by.

One sunny morning I went on
 to a big red bus and heard
 lots of beeps and beeps.
 suddenly I arrived at Trafalgar
 Square. The lion said "Hop on a
 bus and I will take you on a
 adventure." I leaped on his
 back he felt soft and very
 smother. We hurried over rows
 of shops. The lion got to the
 London Eye.

and I felt
 traveled to
 History
 and saw
 bones
 teeth and
 ants. Next
 a big
 was bright
 Buntingham
 the stars then we rushed
 to Big Ben we rushed
 then I heard Big Ben
 chiming thing. We
 ran to Trafalgar Square
 and I felt very happy. I
 said thank you for my
 adventure.



Save the Date



6th May 2021

FROGs have organised another Bags2School collection.

The last couple of collections have netted the PTA in the region of £500!!

Please keep hold of your household fabrics (old curtains / bedding covers / cushion covers / clothing etc) and bring to school in black bags on the 6th May.

(Sorry, we cannot receive early donations due to the pandemic, but also we've nowhere to store it all!).

Thanks very much

Lockdown Lunches and Meal Plans

With all the negative press recently surrounding food parcels made available to free school meal eligible pupils, we wanted to highlight how impressive our own is – the DfE even asked if they could share the photo as an example of good practice for all schools nationally!

Our families who have received the boxes prepared by kitchen staff, sourced by Sam Ward (Academy Catering Manager) have been really grateful and surprised by the fantastic contents.



If you think your child may be eligible to receive council funded free school meals, please click here.

change 4 life

Lockdown Lunches and Meal Plans

Change4Life have created recipes and shopping lists for families, which can be used to create lunches for around £15 each week.



Click Here for more info

Parent / Carer Contact Details

Please may we remind you of the importance of ensuring that your address, phone numbers and contact lists are kept up to date. We cannot stress how vital it is that you update us of any new phone numbers and addresses if you move, so that we can contact you immediately in case of an emergency.

Comic Relief



Galmpton C of E Primary are supporting Comic Relief on Friday 19th March. More information will follow.

A HUGE THANK YOU to our Local Community

We would like to send a huge thank you to our generous local residents who have donated and delivered various laptops and devices to school to help our families access online learning from home. These have been processed, made safe and issued to some of our families who were in need. Whilst we pride ourselves in meeting all our pupil needs within school, we have found that (during a pandemic, which nobody could have ever predicted!) the additional laptops and devices which have been donated have really helped. Usually, FROGS run fundraising and social events which are hugely successful and generate an additional income, which funds resources for our small school that education budgets unfortunately just cannot meet – within the last couple of years FROGS have been able to provide us with 18 laptops for use within school. Obviously those events have not been able to run and therefore FROGS income stream has “dried up” and consequently, so has the funding into school.

We look forward to returning to some sort of normal when we can hold our regular events and welcome you to school and share some joy. Once again, thank you to everybody who has helped our school.

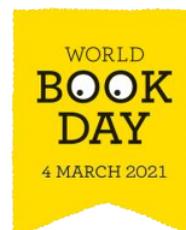
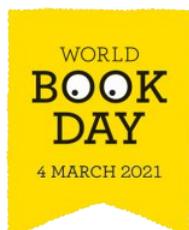
Covid Hardship Fund

We have been gifted a donation from St Winifred's charity in Exeter. This will be used to provide 7 boxes of “Easter provisions” to help support our school families who may be struggling financially during the pandemic.

We thought it a good idea to canvas our parents for nominations, which will of course remain confidential. The pandemic has had far reaching financial implications for many and you may be aware of friends who are making difficult decisions between covering household bills and providing food for the family. Whilst we are aware of the majority of our disadvantaged families, there may be families who have yet to request support by way of council funded Free School Meals.

Apply here for Free School Meals

If you would like to nominate a family who would truly benefit from this, (for clarity it must be a family with a pupil attending our school), please email admin.galmpton@acexcellence.co.uk



World Book Day at Galmpton

We are excited to be celebrating World Book Day (WBD) on Thursday 4th March. This year's World Book Day will look a bit different to what we are used to, but we feel it is important to raise awareness of Book Aid International and continue to celebrate our children's passion for reading. Book Aid International is a Charity which donates books to schools and libraries across Africa. If you would like to make any voluntary donations to Book Aid International we have provided a donation link for you to do so. Any donations will be very much appreciated.

We will be having a 'Dress Up Day' on Thursday 4th March when the children will be encouraged to dress up, whether they're in school or at home, as their favourite book character / author. We thought it would be a lovely idea for our children at home to either video themselves reading a favourite story, or share the blurb / read a chapter from their favourite book and we can share these with the children in school and at home on Class Dojo or Tapestry on Thursday 4th and Friday 5th March.

Children could also write a book recommendation about their favourite book to share with their classmates. For children in school, they could bring in their favourite book from home to share with children in class.

In addition, on the day, children will be given access to an online digital £1 book token to spend in their local book shop or online, more details will follow.

If you would like to join in with World Book Day from home, there are a range of free fun and exciting activities and resources available on the World Book Day website. We hope you will join us for this annual celebration of reading.

We look forward to hearing how you have shared your love of reading with others virtually or in school.

Many thanks

Mrs Maker

[Click Here to visit the World Book Day website](#)

Babcock School Library Service 'Toilet Roll Challenge' for World Book Day 4th March 2021

Run the competition in your school and then email us with photographs of your winning entries for each category.
Open to all schools (subscribing or non-subscribing).

5 Categories

KS1
Year 3/4
Year 5/6
KS3
Staff



The Brief:

- The design should be created using cardboard tubes whilst in their original cylindrical shape – that's the challenge!
- The tubes cannot be wrapped in paper but it is acceptable to stick things on to create the design.
- The design should represent your favourite book character or book.
- Any size cardboard tube is acceptable e.g. kitchen roll tube, wrapping paper tube.
- Any medium can be used to achieve this e.g. felt tip, ink, paint, collage.

Please send photos of your entries to:
Elizabeth.davidson@aceexcellence.co.uk
by Tuesday 23rd February

The winning entries will be sent to the school library service for judging.



Founded in 2011, Zoom is one of the world's leading video conferencing software providers. It has a number of features, including video and audio conferencing, real-time messaging, screen-sharing and the ability to upload, share and search for content. Users can start their own meetings or they can join meetings set up by others. The app is available to use across PCs, laptops, tablets and mobile phones and is free to download on both the app store and on Android.



What parents need to know about zoom



ZOOM BOMBING



'Zoom bombing' is the term which has been coined to describe unauthorised people joining zoom meetings uninvited and broadcasting pornographic or inappropriate videos. An attacker can hijack a meeting if they know the meeting ID and it isn't reinforced with a password. Not taking preventative measures or implementing privacy controls could open up the risk of children witnessing sexual or inappropriate content with very little notice.

RISK OF PHISHING



The rise in popularity of Zoom has led to a rise in hacking operations and phishing campaigns. This is when participants are encouraged to click on links to join what they believe to be legitimate Zoom meetings via email, but which are in fact fraudulent. These scams aim to obtain sensitive information such as user login details, passwords and/or credit card information.

PRIVACY CONCERNS



Depending on how the app has been set-up, Zoom can offer very little privacy. In many cases, the meeting hosts can see detailed information about each participant including their full name, phone numbers and maybe even location data. Furthermore, depending on where the camera has been set up or where your child's computer is positioned, private or personal information could be stolen depending on what can be seen in the background.



LIVE RECORDINGS



One of the features of Zoom is the ability to record live meetings. By default, only the host of the meeting can usually record live sessions however other meeting members can also record if the host gives them access. Recordings can be stored on devices or on the cloud and can be downloaded and shared with no restrictions. This means that videos, audio clips and transcripts of recordings involving your children could be widely shared on the internet or between users without your authorisation or consent.

PRIVATE ZOOM MEETINGS

Zoom has a facility to set up breakout rooms, which enables a private meeting within the main Zoom session. The host can choose to split the participants of the original meeting into separate sessions. This gives children the ability to speak privately away from the main group to other users however chats aren't always monitored by the host and if the meeting has been made public, children could be more vulnerable to experiencing negative comments.

'LIVE STREAMING' RISKS



At its very core, Zoom facilitates live streaming. That means it inevitably carries some of the associated risks that live streaming brings. These are likely to be minimal within a controlled environment (for instance when used in a classroom setting for remote learning). However, live streaming means that content isn't always moderated and children who use the app unsupervised or with limited security settings, may be more at risk of exposure to viewing inappropriate material. Other risks can include downloading malicious links, sharing personal information or even potential grooming.

Safety Tips For Parents

REPORT INAPPROPRIATE CONTENT

Remind your child that if they do see something that makes them feel uncomfortable or upset then they need to talk about it and report it. Parents can report unwanted activity, harassment, and cyberattacks to Zoom directly. To help your child, you could try setting up a checklist before they go online, with an agreed set of rules and what they should do if they see something inappropriate.

USER PRIVATE MEETING IDS & PASSWORDS

It is always better to set up a meeting with a random ID number generated by Zoom than by using a personal number. This means it is harder to guess and less likely to be hacked. It's important to never share meeting IDs with anybody you don't know and always set-up a password function to allow other people to sign-in. This should already be a default setting that is applied on Zoom.

PROTECT YOUR PERSONAL DATA

It's important to discuss with your child that they should not share personal information on Zoom. This includes passwords, their address, phone number, etc. Create your child's account under a false name or pseudonym and always set a custom background to help hide details in your home. Zoom allows you to turn on virtual backgrounds and select your own image to appear behind you.

BEWARE OF PHISHING EMAILS

Every time you or your child gets a Zoom link, it's good practice to ensure it has come from the official platform and is not fraudulent. Signs of a phishing email include an unrecognisable email address, an unofficial domain name or a slightly distorted logo. The email itself might also be poorly written or contain suspicious attachments.

TURN OFF UNNECESSARY FEATURES

If your child is using Zoom, there are a number of features that you can turn off to make the experience safer for them. For instance, disabling the ability to transfer files or engaging in private chats can help to limit the risk of receiving any malicious attachments or receiving any inappropriate messages. In addition, you can turn off the camera if it is not needed or mute the microphone when not in use.

USE THE 'VIRTUAL WAITING ROOM FEATURE

The waiting room feature on Zoom means that anybody who wants to join a meeting or live session cannot automatically join and must 'wait' for the host to screen them before entering. This is now a default function and adds another layer of security to reduce the likelihood of zoom bombing.

KEEP YOUR VERSION UPDATED

It's important to ensure you are using the latest version of Zoom available and always update it if you get a prompt. These updates are usually to fix security holes and without the update you will be more vulnerable to an attack. Check the official website to see what the latest version is and compare it to your own.

HOST IMPLEMENTED PRIVACY CONTROLS

If your child is part of a larger group meeting, then it's important to make sure that the host is abiding by Zoom's Terms of Service. This includes the fact that they have gained everybody's permission for the session to be recorded. The host should also have set screen sharing to 'host only' and disabled 'file transfer' to help keep the live stream secure.

Meet our expert

Emma Davis is a cyber security expert and former ICT teacher. She delivers cyber awareness training to organisations nationally and has extensive knowledge and experience of managing how children access services and apps online.



National Online Safety®

#WakeUpWednesday





NEW LOCKDOWN MENU



During this tricky lockdown period as a meals service we will be operating a 'takeaway style' menu for all of our pupils using disposable recyclable packaging. This will ensure maximum health and safety procedures can be followed and reduce any risk. We will be removing the need for children to queue or use the self service areas and dining hall. It enables children to eat in their 'bubbles' across the school at lunchtime. Our food is hot, tasty and freshly prepared!!

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1	Beef meatballs or V-veggie balls tomato sauce, spaghetti seasonal veg dessert, yoghurt or fruit	Quality butcher sausage or V-Quorn sausage mash (gravy optional) seasonal veg jelly, yoghurt or fruit	Roast chicken fillet, roast potatoes, yorkshire, gravy (optional) seasonal veg crispy cake, yoghurt or fruit	Macaroni cheese garlic bread seasonal veg dessert, yoghurt or fruit	Fish finger chips baked beans or seasonal veg dessert, yoghurt or fruit
	Cheesy Jacket	Bean Jacket	Cheesy Jacket	Beany Jacket Chicken mayo wrap packed lunch	Cheesy bean Jacket
WEEK 2	Quality beef or V-veggie burger in a bun, ketchup crunchy potatoes seasonal veg dessert, yoghurt or fruit	Chicken nuggets Or V-Veggie nuggets Pasta & sweet n'sour dip seasonal veg jelly, yoghurt or fruit	Roast gammon yorkshire, roast potatoes, gravy (optional) seasonal veg V-Broccoli & cauliflower cheese bake flapjack, yoghurt or fruit	Freshly prepared margarita pizza, pasta Seasonal veg dessert, yoghurt or fruit	Fish & Chip box baked beans or seasonal veg dessert, yoghurt or fruit
	Cheesy Jacket	Bean Jacket	Cheesy Jacket	Beany Jacket Ham wrap packed lunch	Cheesy bean Jacket

WEEK 1
22.02.21

WEEK 2
01.03.21

ALL FOOD FRESHLY
PREPARED AND
FREE FOR
reception class
year 1 & year 2

PLEASE ORDER IN
THE USUAL WAY
IN ADVANCE



Jacket potato option
comes with seasonal
veg and a daily
dessert of choice

Dessert of the day
will be home made
and change daily

ALLERGENS

We take every care
to cater for pupils
with allergies &
intolerances
Please enquire with
the kitchen regarding
ingredients in your
meal



Peace

Compassion

Integrity

Trust

Forgiveness

Responsibility