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|  |  **Galmpton C of E Primary Long Term Planner Year 2** |
| **Autumn 1** |  | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Citizenship** |  | **Exploration** | **Leadership** | **Expression** | **Flourishing** | **Citizenship** |
|  | **Year Group Key Knowledge and Skills** |
| **RSHE****2 weeks +2** | **Geography****3 Weeks** | **RWE – DT Cookery 1 Week** | **Science****3 weeks** | **DT****2 weeks**  | **Narrative****Writing****2 weeks** | **History****3 weeks** | **Science****3 weeks** | **Narrative****Writing****3 weeks** | **Art** **3 Weeks** | **Geography****3 Weeks** |  Science**3 weeks** | **History****4 weeks** | **RSE****+2** | **Art****2 Weeks** |
| What is bullying and how not to engage in bullying behaviour  | My local area | I can follow a recipe | Animals including humans | Make something with a purpose | Whole schoolChristmaswritingexperienceI can use simple noun phrases to describe | Significant events (UK)The Great Fire of London | Foodchains | Story writingWhole schoolwritingexperience | Drawing and Painting | The UK. Capital cities, rivers & features | Habitats | Significant events in my locality | I know how males and female bodies are different. | Textiles.I can create tapestriesusing a varietyof materials. |
|  | **Key Enquiry Question** |
| What can we learn from Lupiuta Nyong’o? | Why do people come to Torbay on holiday? | How can I make a harvest dish? | Why is my body amazing? | How can I make a pop-up Christmas card? | Can I write a Christmas story that younger readers will love? | Why did the Great Fire burn down more houses than other fires? | Why do carnivores need plants to survive? | How can we twist a traditional tale? | How can I create a Cézanne inspired piece of art? | How is the U.K. divided but still united? | How are animals adapted so they flourish? | How did Brunel change the community? | How are male and female bodies different? | How can I create a woven collage worthy of a community art sale?  |
|  | **Writing Genre and Linked Texts** |
| **Sulwe by Lupita Nyong’o****Biography**  | **Tourist leaflets.****Persuasive advert** | **Recipe** | **Scientific investigation** | **Narrative** | **Narrative**  | **The Great Fire of London****Diary entry** | **Who eats what? By Patricia Lauber****Explanation text** | **Who’s afraid of the Big Bad Book****Narrative – twisted tale** | **Critical Review and notetaking****Art showcase**  | **The big book of the UK by Imogen Williams****Information text** | **Ask Dr K Fisher about animals.****Letter** | **The Little Giant** **By Pauline Francis****Explanation text** |  | **Poetry** |
|  | **Teaching of Other Subjects****Religion and Worldviews** – a core subject taught weekly **Music-** weekly lessons using the Charanga programme **MFL-**weekly lessons using the PLN Spanish Programme **PE/Games** including swimming in KS2 taught weekly |