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Galampton Year Group Curriculum Map 2021-2022															Year 2	
Term	Autumn 1			Autumn 2			Spring 1		Spring 2		Summer 1		Summer 2			
No. of weeks	7 Weeks			7 Weeks			7 Weeks		5 Weeks 4 days		5 Weeks		6 Weeks 3 days			
Gateway	Citizenship			Exploration			Leadership		Expression		Flourishing		Citizenship			
Metacognition	Independence			Creativity			Collaboration		Independence		Creativity		Collaboration			
Key Question	Who is Lupita Nyong'o and what can we learn from her story? 3 weeks	Why do people come to Devon on holiday? 4 weeks	Can I explain why my body is amazing? 4 weeks	How can I make a pop-up Christmas card? 3 weeks	Can I write a Christmas story that younger readers will love? Writing a narrative piece describing setting and characters 2/3 weeks	How did humans learn to fly? 4 weeks	What role do humans play in food chains? 3 Weeks	Wonderful writer weeks 2 weeks	How did Picasso play with perspective? 3 weeks 4 days	What is happening with the weather in Ilo? 4 weeks	How are animals adapted so they flourish? 3 weeks	How did Brunel's creations benefit the community? 3 weeks	How can I create a dreamcatcher? 1 weeks 3 days	Celebrating our writing week. Whole school writing week including workshops, audiences for writing, reviewing writing and setting next step targets 1/2 WEEKS		
Main Subject	Relationship education: Friends	Geography: Another UK locality	Science: Humans	DT: Make something with a purpose	English	History: Significant events	Science: Food chains	Writing with focus on drama	Art: Drawing and painting	Geography: World patterns, seasons & Weather	Science: Habitats and animals	History: Significant events in locality	Art: Textiles	English		
Class reading	Narrative: Sulwe by Lupita Nyong'o		Me and my amazing body by Joan Sweeney - Information texts	Various instructions	Excitable Edgar – John Lewis Christmas advert	The story of the Wright brothers.	Pond circle by Betsy Franco The Tadpole's Promise Mayfly day	TBD	Press Here	- Information texts	- Ask Dr K Fisher -There's a rang-tan in my bedroom - Information texts	- Historical texts - Information texts	Isaac's dreamcatcher	Children's' choice		
Writing Outcome	Narrative	Persuasive writing to convince people to come to Devon	Explanation Text	Instructional writing	Narrative - a story for a younger audience	Newspaper report	Narrative	Narrative	Descriptive writing	Newspaper report/weather report	Letter	Diary	Poetry	Narrative		
Other Outcome	Narrative – overcoming differences	Persuasive writing to convince people to come to Devon	Children write an explanation on why their body is amazing.	Pop-up Christmas cards	Christmas story Complete DT outcomes	Newspaper report on Wright brother's successful flight mission	Narrative based on two animals connected within a food chain.	Drama	Descriptions/interpretations of Picasso paintings	Video of weather report	Letter writing in the style of Dr K Fisher, showing understanding of how animals are adapted to their environment	Diary of a person living during the time.	Children will create a dreamcatcher			
Gateway Learning	- How have I looked after others? - How have I made my school a better place? - How have I taken responsibility for improvements?			- Have I looked after, helped, and supported others in my team? - How have I completed a task as a team? - How have I identified challenges with my team?			- How am I getting better at things I am good at? - How have I challenged myself? - How have I approached something new?		How have I aspired to be the best author and challenged myself to make improvements?		- How do I know what is good for me? - How do I know when I am upset? - How do I know what to look for in a good friend?		- How have I looked after others? - How have I made my school a better place? - How have I taken responsibility for improvements?			

R.E. – core subject, taught weekly

MFL – taught weekly (Spanish)

Computing-taught weekly

PE – Taught Weekly (TU at least once)

Music – taught weekly- Charanga