

The following document is a working document to outline the intended expenditure of PPESP for the 2021 – 2022 academic year. Throughout the year, the actions completed will be evidenced and evaluated.

Primary Physical Education and Sport Premium Plan and Evaluation  
2021 - 2022

Galmpton C of E Primary School

**Y5**  
**Canoe Trip**



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• See 2020/21 review and evaluation</li> <li>• Involvement of all children in PE sessions provided by Torquay united</li> <li>• New P.E lead has formulated a school wide outdoor learning and PE plan that ensure all children have a rich PE. and sports curriculum</li> </ul>	<p>The following are areas which we look to further develop in this academic year:</p> <ul style="list-style-type: none"> <li>• Increase opportunities for every child in Key Stage 1 to have access to a free after school sports club.</li> <li>• Continue to develop and provide outdoor learning opportunities for all year groups.</li> <li>• Use of Sports Specialists to provide P.E sessions alongside staff as CPD.</li> <li>• Continue to provide specialist teaching from Torquay united</li> <li>• Develop the role of play leaders to support and promote sports across the school</li> <li>• Provide wider sporting opportunities for Upper KS2 children – sailing, canoeing, outdoor pursuits</li> <li>• Develop the ACE pedagogy in PE-use of NH (ed.consultant working with PE lead)</li> </ul>
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p><b>Final assessment will take place in the Summer Term 2022</b></p> <p>91%</p>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<p><b>Final assessment will take place in the Summer Term 2022</b></p> <p>85%</p>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<p><b>Final assessment will take place in the Summer Term 2022</b></p> <p>85%</p>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – <b>Additional</b> swimming is funding in the Summer term for those assessed at needing further tuition and confidence.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £18,000 + carry over.		Date Updated: July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school <b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement <b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils <b>Key indicator 5:</b> Increased participation in competitive sport					Percentage of total allocation:
					%100 Planned for
School focus with clarity on intended <b>impact on pupils:</b>	K.I	Actions to achieve:	Funding allocated:	Evidence and impact: Ongoing update	Sustainability and suggested next steps:
<b>Pay for Torquay United Sports Specialists</b> Increase the opportunities for pupils to participate in competitive activities.	<b>1</b> <b>2</b> <b>3</b> <b>4</b> <b>5</b>	<ul style="list-style-type: none"><li>Each year group to participate in P.E sessions across the year</li><li>Target staff for development in different areas through the use of PE specialist</li><li>Torquay United to provide after school football clubs and facilitate matches</li><li>Use PE specialist to deliver CPD opportunities</li></ul>	<u>Planned</u> <u>£12500</u>	<p>PE specialists were brought in to support teachers, develop their planning of sequential lessons and provide activities that can support an objective.</p> <p>This has supported teacher planning time and confidence, therefore improving pupil outcomes.</p> <p>They have also provided the school with their specialist equipment to use throughout the PE sessions, allowing pupils to succeed in lessons.</p>	Provide further training for staff on effective planning using resources.

<b>Increase KS1 participation in Extra Curricular Clubs</b>  All Key Stage 1 pupils to access afterschool club	1 2 5	<ul style="list-style-type: none"> <li>Start 1 after school clubs – 2 aimed at KS1 – one football and 1 multiscale</li> <li>Monitor the participation for pupils</li> </ul>	<u>Planned Expenditure</u>  £500	Torquay United have provided 2 sessions for KS1. One session is free. This allows families to have access to the club without the financial burden. As a result, more pupils have joined football clubs outside of school, increasing their active lifestyle in and out of school.	<ul style="list-style-type: none"> <li>Use further providers who can develop pupils through development programmes outside of school.</li> <li>Provide a further club for KS1 participation.</li> </ul>
<b>Ensure all disadvantaged pupils are given wider opportunities around clubs, residentials, sporting activities and events</b>		<ul style="list-style-type: none"> <li>Enhanced learning experiences and outcomes for children through effective use of the outdoors.</li> <li>New outdoor lead to complete Level 3 forest school qualification-October</li> <li>All children will have the opportunity to participate in a range of challenging, progressive and creative outdoor learning experiences.</li> <li>We will embed outdoor learning in the curriculum so that learning in the outdoor environment becomes a reality for all our children. Organise and coordinate games for all children alongside the PE leaders at break and lunch time</li> <li>Ensure curriculum coverage across the school showing progress and skill building</li> </ul>	£2000	<p>Half of our classes have had access to Forest school this academic year. Pupils have developed their appreciation for the outdoors and how to work towards our metacognition outcomes.</p> <p>Pupils now have access to an outdoor classroom which can be used when learning outside.</p> <p>As a result of the forest school, pupils have developed a love for being outside and receiving exercise unknowingly. This is giving pupils the confidence and skills to take further learning home and being active outside of school.</p> <p>In the Summer term, all of our Y6 class had the opportunity to go on an outdoor learning residential to Bude.</p>	<ul style="list-style-type: none"> <li>Develop further clarity on the progression of learning whilst in the forest School provision.</li> </ul>



<b>Purchase sporting equipment</b>	<b>1 2 4 5</b>	<ul style="list-style-type: none"> <li>• Purchase iPads to assist planning, assessment and modelling in PE lessons.</li> <li>• Purchase gross motor equipment to assist KS1 children.</li> <li>• Purchase specialist PE equipment to improve the standard of PE lessons.</li> <li>• Identify essential equipment to be able to deliver effective PE lessons</li> </ul>	£9000	<p>Equipment purchased in April 2022. The purchasing of the equipment has taken place and the resources are now on school site. A strategy for implementation is now in place to embed in the next academic year.</p> <p>iPads have allowed teachers who deliver PE to assess children more easily.</p>	- How will pupils have access to the equipment and how will this offer be made consistent?
<b>Re-furbish aspects of the hall to ensure this is a safe and effective space for PE lessons (eg use of blinds, replacing used gym mats)</b>		<ul style="list-style-type: none"> <li>• Refurbish the school hall to allow for more space to teach PE inside throughout the winter months.</li> <li>• Specialist blinds to be installed for summer months.</li> </ul>	<u>£2800</u>	<p>The refurbishment of the hall will be finished by October half term 2022. The blinds will be fitted once the hall is completed. A timetable has been devised for all classes to use the hall for their PE lessons.</p>	- How can we best utilise the new space to deliver excellent PE lessons?