



Primary Physical Education and Sport Premium

Plan 2024 - 2025 reviewed

Galmpton C of E Primary School

The following document is a working document to outline the intended expenditure of PPESP for the 2023 – 2024 academic year. Throughout the year, the actions completed will be evidenced and evaluated

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- Additional iPads have been purchased for use in lessons and to allow for teacher assessment. - Most children have attended a sports festival in the year groups. - Some classes, most notably EYFS have attended Forest School and we have developed physical play through the newly added trim trail. - Our Extra-curricular sporting clubs offer increased. - School teams have been developed, supported by new kits for pupils and staff. - New football equipment purchased including goals and additional lunchtime play resources	The following are areas which we look to further develop in this academic year: - Increase the daily exercise for pupils in line with health guidance (30 minutes daily) - Increase opportunities for every child in Key Stage 1 to have access to a free after school sports club - Improve opportunities for sport across lunchtimes. - Increase opportunities for pupils to participate in competitive sports. - Provide further professional development for staff through linking with a professional organisation - Increase swimming proficiency for pupils who are less confident - Develop improved assessment policy for PE with TU

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	26/32
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	22/32
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30/32
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – Additional swimming is funding in the Summer term for those assessed at needing further tuition and confidence.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/2024		Total fund allocated: £17,760		Date Updated: September 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:
					%100 Planned for
School focus with clarity on intended impact on pupils:	K.I	Actions to achieve:	Funding allocated:	Evidence and impact: Ongoing update: Next Update in Nov 2025	Sustainability and suggested next steps:
Pay for Sports Specialists (Torquay United) Increase the opportunities for pupils to participate in competitive activities across a broad range of sports – whilst increasing staff confidence.	2 3 4 5	- To identify the needs of staff support required. - Torquay United to work alongside staff delivering weekly PE lessons for all classes. - Work with professional to create medium term plan for staff members – e.g., co-teaching parts of the lesson. - Assess impact on staff through the delivery of PE through use of assessment strategy for PE. - Arrange for Torquay United to organise clubs during lunch time to promote participation in sport. - Develop Torquay United after school provisions, extending the range of	Planned £12,857	- All classes have taken part in a wide range of planned PE sessions by TU. Working with TU we have ensured that the full range of PE skills and knowledge for every year group has been covered. - Classes take part in individual and team ball games, athletics, dance, gymnastics, combative games. - At the end of each half term assessments by TU are shared with teachers and these are transferred on to teachers' records. TU regularly update teachers around individual and class performance. - TU lead clubs every lunchtime. This is predominantly football.	Consider a greater variety of lunchtime clubs and ensure girls have equal access to lunchtime sporting clubs.

		sports led by Torquay United. - Increased involvement of PP children in after-school sports clubs. - Provide wider opportunities (golf sessions, sailing sessions) - Arrange training sessions for our competitive sports teams from Torquay United. - Torquay United to assist and lead in the arranging competitive sports matches.		- We continue to run and prioritise a weekly sports clubs for our disadvantaged children. - This year most classes have taken part in a golfing tuition session. As a result of these sessions many children have now joined the Cayman weekend club. - Y6 continue to go to sailing lessons in Summer 2.	
Increase pupils' offer to experience a range of sporting activities through 'Outdoor Learning'. Support mental and physical well-being of pupils including transport for additional swimming lessons.	1 2 3 4	- We will organise and coordinate games for all children alongside the PE leaders at break and lunch time. - Timetable every class in KS2 across the school to experience a Forest School opportunity throughout the year. - Develop long term plan which incorporates the school's progression of metacognition as well as showing progress and skill building. - We will develop links with Greenway House for our KS1 to visit including weekly gardening sessions with the	<u>Planned expenditure</u> £2500 –	- Our play leaders are superb, they engage younger children exceptionally well and teach new games for younger children, - Children have taken part in tree planting and other activities at Coronation meadow with the National trust. - We now have a plan developing thinking skills alongside PE lessons	Explore further opportunities for learning at the Coronation meadow. Extend the trim trail and develop project with parents to develop an outdoor learning area with greater opportunities for classes.

		outdoors team at Greenway.			
Increase the opportunities for children to compete in competitive sports.	1 5	• All classes to attend a minimum of x1 sports festival a year. • Pupils to compete against other schools in team groups e.g. A, B, C teams. • Pupils to attend festivals which offer a range of sporting activities – promoting a love for sport. • Have a carefully planned PE curriculum overview that matches other trust schools. • Hold at least 1 inter-trust event per term, increasing to half-termly once established.	<u>Planned Expenditure</u> £1000	• This year we have ensured that both boys and girls have taken part in more competitions and league events. • In May, the Year 5 and 6 football team took part in the Doel Cup football tournament, competing against 22 fiercely competitive schools in a great showcase of young talent. Galmpton narrowly missed out on winning the tournament, a testament to their weekly lessons and support of parents. • Also in Summer 1 Year 2 and Year 3 pupils represented the school in a tag rugby game. This was arranged to commemorate Brixham Rugby Club's 150 year anniversary. The children played really well and showed many of our character values. • Last July Galmpton came 2nd in the ACE Olympics and were only beaten by one of the 17 schools who were twice our size. A great achievement from our Y2-Y6 pupils who showed great character throughout.	• Ensure the momentum from increased competitive games is sustained, increase the range of sports to include swimming. • Build on our fantastic results from the ACE Olympics. • Consider how lunchtime supervision of some pupils can be improved through the use of engaging and motivating play/sports activities.

Provide an appropriate plan to improve sports/play equipment for staff to plan with, so all pupils can participate and engage in a range sporting experiences.	1 2 4 5	- Identify needs for further equipment required through the curriculum plan. - Order equipment to ensure suitable equipment is in place for extracurricular clubs and curriculum PE. - Order playtime equipment to ensure children are active during lunchtimes and have suitable equipment for lunchtime clubs. - Complete school inventory of equipment in the school.	Planned Expenditure £1400	- School inventory has been completed this year and improvements made to the storage of PE equipment. This includes the refurbishment and moving of storage sheds, allowing for improved access and efficiency. - Playground equipment is regularly resourced to ensure there is a wide range of play resources. OFSTED felt that the range of opportunities for play and sporting activities was strong. They also praised the interactions between staff and pupils throughout playtimes.	