

Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
<b>Citizenship</b> 		<b>Exploration</b> 		<b>Leadership</b> 		<b>Expression</b> 		<b>Flourishing</b> 		<b>Citizenship</b> 	

## Year Group Key Knowledge and Skills

RSHE 2 weeks + 2 days	Geography 3 weeks	RWE – DT 1 week	Science 3 weeks	DT 2 weeks	Narrative Writing 2 weeks	History 3 weeks	Science 3 weeks	Narrative Writing 3 weeks	Art 3 weeks	Geography 3 weeks	Science 3 weeks	History 4 weeks	RSE 2 days	Art 2 weeks
<p>Treating people who are different with compassion</p> <p>I can show care for others. I know security and love are important. I know what makes a good friend and how to be a good friend.</p>	<p>My locality and using a map</p> <p>I know how to use a simple local map to identify different features. I know what are man-made and natural features.</p>	<p>Cooking</p> <p>I can accurately measure and weigh. I can use simple cooking techniques.</p>	<p>Materials</p> <p>I can compare and group materials together. I can suggest the suitability of materials.</p>	<p>Make something that works</p> <p>I can say how something works. I can talk about my design.</p>	<p>Whole school Christmas writing experience</p> <p>I can describe a setting. I can describe a character and their feelings.</p>	<p>Changes in my lifetime</p> <p>I know how to sequence an event from the time I was born to the present time. I know changes that have happened in my lifetime.</p>	<p>Seasonal changes</p> <p>I know the different weather patterns associated with each year. I can identify a season. I can identify signs that suggest the season is changing.</p>	<p>Whole School writing experience</p> <p>I can use a range of adjectives in my writing. I can describe a setting and a character to make my writing more intriguing.</p>	<p>Drawing and Painting-</p> <p>I know what lines can be created using materials. I can achieve dark and light tones.</p>	<p>Contrasting localities</p> <p>I know how to compare this locality to mine and identify how they meet the needs of the community. I know how to give simple directions.</p>	<p>Plants and growing</p> <p>I know how seeds and plants grow into plants and if it is healthy. I know the impact that water, temperature and food have on plants.</p>	<p>Significant individual</p> <p>I can talk about someone that was important and give an account of their life.</p>	<p>Growing and changing</p> <p>I know that families are different. I know that families have different roles.</p>	<p>Sculpture</p> <p>I know how to join a range of materials. I know how to shape different materials. I know the difference between 2D and 3D shapes.</p>

### Key Enquiry Question

How can we show compassion to others?	What can I learn from a map?	How can I create the perfect bread roll for someone else?	How can science help us build a bridge?	Can I retell the Christmas story?	How has the monarchy changed overtime?	What changes do we notice throughout the year?	How can we twist a tradition tale?	How can I create Pablo Picasso inspired artwork?	How does brixham support the well being of the community?	What does a plant need to thrive?	Francis Drake – Hero or Pirate?	Are all families the same?	How can I improve the school environment with sculpture?
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### Writing Genre and Linked Texts

Lubna and the pebble	Follow that map Me on the map	The cook and the King Cook It!	Rosie Revere – Engineer 21 elephant	The Christmas story by Ian Beck	The King's Hats	Seasons	Little Red Riding Hood	My many coloured days	Molly and the lighthouse	The Tree	Stowaway	A handful of buttons	There's a dragon on the roof The tin forest
Narrative	Explanation Text	Instructions	Narrative text	Narrative	Newspaper article	Weather forecast	Narrative	Poetry	Infographic Page	Information text and science report	Diary entry		Descriptive text

### Teaching of Other Subjects

**Religion and Worldviews** – a core subject taught weekly  
**PE/Games** including swimming in KS2 taught weekly

**Music**- weekly lessons using the Charanga programme

**MFL**-weekly lessons using the PLN Spanish

