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| A logo with a bird and keys  Description automatically generatedA diagram of a variety of circles  Description automatically generated with medium confidence **Galmpton C of E Primary Long Term Planner Year 5** |
| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Citizenship** | **Exploration**A magnifying glass with a person in it  Description automatically generated | **Leadership**A yellow and white compass  Description automatically generated | **Expression**A book with butterflies flying out of it  Description automatically generated | A group of icons with text  Description automatically generated with medium confidence**Flourishing** | **Citizenship**Hands holding a yellow circle with black people  Description automatically generated |
| **Year Group Key Knowledge and Skills** |
| **RSHE****2 weeks+2 days** | **Geography****3 weeks** | **RWE/ D.T – cookery** **1 Week** | **Science****3 weeks** | **DT****2 weeks** | **Narrative****Writing****2 weeks** | **History****2 weeks 4 days**  | **Science****3 weeks** | **Writing****3 weeks** | **ART****2 weeks 4 days** | **Geography****3 weeks** | Science**3 weeks** | **History****4****weeks** | **RSE + 2 days** | **Art****2 weeks** |
| Why stereotyping is wrong and how to respond to it/bullying/understanding difference | Continental challenges. | I can change a recipe for taste. | Earth, space andForces. | Pulleys and levers | Whole schoolChristmas  writingexperience | Ancient civilisations - Aztecs | States of matter | Narrative writing – twisted tales. | Art – Water colours | Migration,Employment,continents | Classification/lifecycles | The Ancient Greeks | Talking about puberty, the reproductive system | Textiles-create tapestriesusing a variety of materials |
|  | **Key Enquiry Question** |
| How can we be a school that embraces differences? | Natural disaster or man-made – why was Libya so vulnerable to flooding | How can I make a trifle suitable for our school menu? | What effect do forces have on us, the Earth and our Solar System? | How can I use my knowledge of forces to make a toy? | How can we spread wonder and joy this Christmas to others? | Who was the Most Effective Aztec Leader? | Why do states Matter? | How can I produce a piece of art in the style of Georgia O’Keeffe? | Can I create a story traditional story with a twist? | What does it mean to be forced to flee? | What is the strangest lifecycle in Nature? | What was it like growing up in Ancient Greece? | How does my body change during puberty? | Can I create a tapestry hanging  |
|  | **Writing Genre** |
| Poetry/Pansy boy/Maya Angelou | News article | Recipe | Science report | Critical Review | Narrative | Balanced Argument | Explanation | Critical review and notetaking | Narrative | Non-Chron report | Persuasion | Diary | N/A | Critical review. |
|  | **Teaching of Other Subjects****Religion and Worldviews** – a core subject taught weekly **Music-** weekly lessons using the Charanga programme **MFL-**weekly lessons using the PLN Spanish Programme **PE/Games** including swimming in KS2 taught weekly |